

## REQUEST FOR PROPOSAL (RFP)

RFP Proposal #15-023

### NEW YORK STATE EDUCATION DEPARTMENT

#### **Title: Regional Bilingual Education Resource Network (RBE-RN)**

The New York State Education Department (NYSED) Office of Bilingual Education and World Languages (OBE-WL) is seeking proposals to operate eight (8) **Regional Bilingual Education Resource Network (RBE-RN)** technical assistance support centers in the State, which will include seven (7) regional RBE-RN technical assistance support centers and one (1) Statewide Language RBE-RN. As a network, the RBE-RN will work in partnership with OBE-WL staff to provide technical assistance and professional development to schools and districts in order to improve instructional practices and educational outcomes of students who are English Language Learners (ELLs).

Eligible bidders include Boards of Cooperative Educational Services (BOCES) and Institutions of Higher Education (IHEs). Bidders must be located in the RBE-RN region for which they are bidding. The Statewide Language RBE-RN may be located in any region of New York State (see Attachment A for a list of regions). Each RBE-RN regional technical assistance support center will be known as The NYSED (Region) RBE-RN at (Name of BOCES/IHE). The Statewide Language RBE-RN will be known as The NYSED Statewide Language RBE-RN at (Name of BOCES/IHE).

Subcontracting will be limited to thirty percent (30%) of the annual contract budget. NYSED reserves the right to approve all subcontractors. Subcontracting is defined as non-employee direct, personal services and related incidental expenses, including travel. Bidders are required to comply with NYSED's Minority and Women-Owned Business Enterprise (M/WBE) participation goals for this RFP through one of three methods. Compliance methods are discussed in detail in the Minority/Women-Owned Business Enterprise (M/WBE) Participation Goals section below.

NYSED will award eight (8) contracts as a result of this RFP. Seven (7) contracts will be regional awards in the following Joint Management Team (JMT) regions of New York State (see Attachment A): West, Mid-West, Mid-State, Hudson Valley, Capital District, Long Island, and New York City. NYSED will award one (1) Statewide Language RBE-RN contract which may be located in any region of New York State. Eligible bidders can only bid for one (1) Region but may bid on both a regional award and the Statewide language award. Each contract resulting from this RFP will begin on **July 1, 2015** and end on **June 30, 2020**.

#### **Mandatory Requirements:**

***See Mandatory Requirements section of the RFP***

**Components contained in RFP Proposal #15-023 are as follows:**

- 1.) Description Of Services To Be Performed
- 2.) Submission
- 3.) Evaluation Criteria and Method of Award
- 4.) Assurances
- 5.) Submission Documents (separate document)

Questions regarding this RFP may be submitted to [RBE-RN@nysed.gov](mailto:RBE-RN@nysed.gov) by February 13, 2015. Questions should be identified as Program, Fiscal, or M/WBE. A Questions and Answers Summary will be posted no later than February 20, 2015 at: <http://www.p12.nysed.gov/comprocontracts/comprocontracts.html>. The following are the designated contacts for this procurement:

**Program Matters**

Laura Arpey  
E-Mail: [RBE-RN@nysed.gov](mailto:RBE-RN@nysed.gov)

**Fiscal Matters**

Nell Brady  
E-Mail: [RBE-RN@nysed.gov](mailto:RBE-RN@nysed.gov)

**M/WBE Matters**

Joan Ramsey  
E-Mail: [RBE-RN@nysed.gov](mailto:RBE-RN@nysed.gov)

The following documents must be submitted in separately sealed envelopes, as detailed in the Submission section of the RFP, and be received at NYSED no later than **March 10, 2015 by 3:00 PM**:

1. Submission Documents labeled **Submission Documents - RFP #15-023 Do Not Open**
2. Technical Proposal labeled **Technical Proposal - RFP #15-023 Do Not Open**
3. Cost Proposal labeled **Cost Proposal – RFP #15-023 Do Not Open**
4. M/WBE Documents labeled **M/WBE Documents—RFP #15-023 Do Not Open**
5. CD-ROM containing the technical, cost, submission and M/WBE proposals submitted using Microsoft Word. Place in a separate envelope labeled **CD-ROM-RFP#15-023 Do Not Open**.

The mailing address for all the above documentation is:

NYS Education Department  
Attention: Nell Brady  
RFP#15-023 Regional Bilingual Education  
Resource Network (**Name of Region OR  
Statewide**)  
Bureau of Fiscal Management  
Contract Administration Unit  
89 Washington Avenue, Room 501W EB  
Albany, NY 12234

**(Facsimile copies of the proposals are NOT acceptable)**

Each proposal should be clearly labeled with the name of the region and type of RBE-RN (Regional RBE-RN or Statewide Language RBE-RN). For labeling purposes, please refer to the Services Areas Table under the RBE-RN Service Regions section of this RFP for a list.



## 1.) Description of Services to be Performed

### Work Statement and Specifications

This section of the bid package details the services and products to be acquired. Please note that the contract process also includes general New York State administrative terms and conditions, as well as terms and conditions required by New York State law. These terms and conditions address issues related to both the submission of bids and any subsequent contract; they are included separately in this bid package for your information. Please review all terms and conditions.

### Mandatory Requirements

The eligible bidder must agree to the Mandatory Requirements found below and must submit the Mandatory Requirements Certification Form located in 5.) Submission Documents, signed by an authorized person.

1. The Technical Assistance Center (TAC) Certification Form (found in the Submission Documents attached separately) must be submitted with the proposal.
2. Bidders for each RBE-RN must be located in the region of the State they will serve through this project. (Bidders for the Statewide Language RBE-RN may be located in any region of the State.)
3. Eligible bidders may only bid for one regional technical assistance support center; but may bid on both a regional award and the statewide award.

### **MINORITY AND WOMEN-OWNED BUSINESS ENTERPRISE (M/WBE) PARTICIPATION GOALS PURSUANT TO ARTICLE 15-A OF THE NEW YORK STATE EXECUTIVE LAW**

For purposes of this procurement, NYS Education Department hereby establishes an overall goal of 10% for M/WBE participation, 5% for Minority-Owned Business Enterprises (“MBE”) participation and 5% for Women-Owned Business Enterprises (“WBE”) participation based on the current availability of qualified MBEs and WBEs. All bidders must document good faith efforts to provide meaningful participation by MWBEs as subcontractors or suppliers in the performance of this Contract. Minority and Women-Owned Business Enterprise (M/WBE) participation includes any and all services, materials or supplies purchased from New York State certified minority and women-owned firms. Utilization of certified Minority and Women-Owned firms will be applied toward the goals. Bidders can achieve compliance with NYSED’s Minority and Women-Owned Business Enterprise goals as described below.

### **ACHIEVE FULL COMPLIANCE WITH PARTICIPATION GOALS (PREFERRED)**

Bidders should submit subcontracting/supplier forms that meet or exceed NYSED’s participation goals for this procurement. All subcontracting/supplier forms must be submitted with the bid proposal. In addition, bidders must complete and submit **M/WBE 100: Utilization Plan**, **M/WBE 102: Notice of Intent to Participate** and **EEO 100: Staffing Plan**. Instructions and copies of these forms are located in the Submission Documents. All firms utilized must be certified with the NYS Division of Minority and Women Business Development before beginning any work on this contract. For additional information and a listing of currently certified M/WBEs, see <https://ny.newnycontracts.com/FrontEnd/VendorSearchPublic.asp?TN=ny&XID=4687>.

The contact person on M/WBE matters is available throughout the application and procurement process to assist bidders in meeting the M/WBE goals. NYSED reserves the right to approve the addition or deletion of subcontractors or suppliers to enable bidders to comply with the M/WBE goals,

provided such addition or deletion does not impact the technical proposal and/or increase the total cost of the bid proposal.

### **DOCUMENTATION OF GOOD FAITH EFFORTS**

Bidders must undertake a good faith effort to solicit NYS Certified M/WBE firms as subcontractors and/or suppliers in fulfillment of this procurement. Means of solicitation may include but are not limited to: advertisements in minority centered publications; solicitation of vendors found in the NYS Directory of Certified Minority and Women-Owned Business Enterprises (<http://www.esd.ny.gov/MWBE/directorySearch.html>); and the solicitation of minority and women-oriented trade and labor organizations. Bidders will be required to certify and attest to their good faith efforts by completing NYSED's Certification of Good Faith Efforts (Form **M/WBE 105**). See the M/WBE Submission Documents for detailed examples of and required forms to document good faith efforts.

NYSED reserves the right to reject any bid for failure to document "good faith efforts" to comply with the stated M/WBE goals.

### **IN THE EVENT BIDDERS CANNOT COMPLY WITH NYSED DESIGNATED PARTICIPATION GOALS, SAID BIDDERS MUST DOCUMENT THEIR "GOOD FAITH EFFORTS" TO COMPLY AND SUBMIT ONE OF THE FOLLOWING REQUESTS:**

#### **REQUEST A PARTIAL WAIVER OF PARTICIPATION GOALS**

In order to request a partial waiver of the participation goals for this procurement, Bidders must provide documentation of their good faith efforts to obtain the use of certified M/WBE enterprises along with their bid proposal forms. The subcontracting forms must include the participation percentage(s) for which they seek approval. Bidders will be required to certify and attest to their good faith efforts. Bidders should submit a request for a partial waiver (Form **M/WBE 101**) and document their Good Faith Efforts (Form **M/WBE 105**) at the same time as the bid is submitted. Bidders must also complete and submit **M/WBE 100: Utilization Plan**, **M/WBE 102: Notice of Intent to Participate** and **EEO 100: Staffing Plan**. The M/WBE Coordinator is available throughout the procurement process to assist in all areas of M/WBE compliance.

#### **REQUEST A COMPLETE WAIVER OF PARTICIPATION GOALS**

In order to request a complete waiver of the participation goals for this procurement, Bidders must provide documentation of their Good Faith Efforts to obtain the use of certified M/WBE enterprises along with their bid proposal forms. Bidders will be required to certify and attest to their good faith efforts. Bidders should submit a request for a complete waiver on Form **M/WBE 101** and document their Good Faith Efforts (Form **M/WBE 105**) at the same time as they submit their bid. The M/WBE Coordinator is available throughout the procurement process to assist in all areas of M/WBE compliance.

All payments to Minority and Women-Owned Business Enterprise subcontractor(s) must be reported to NYSED M/WBE Program Unit using **M/WBE 103** Quarterly M/WBE Compliance Report. This report must be submitted on a quarterly basis and can be found at [www.oms.nysed.gov/fiscal/MWBE/forms.html](http://www.oms.nysed.gov/fiscal/MWBE/forms.html)

### **Background**

New York State's strategy for raising standards involves all children, including English language learners (ELLs) in bilingual and English as a second language (ESL) programs, their bilingual,

monolingual, ESL and content area teachers, as well as district and school administrative staff, parents, our communities, Institutions of Higher Education (IHEs), and other non-profit community-based organizations. The success of ELLs in meeting the higher standards will require changes in bilingual, ESL and other classroom practices, intensive and targeted professional development provided to teachers and administrators, and additional resources or redirection of those resources currently available. This also entails working in collaboration with other State-supported regional and statewide support networks, including those involved in school improvement, literacy, special education, etc. Success in building the capacity of the system to address the needs of the ELLs will require a concerted and focused effort at the federal, state, and local levels. While many of these collaborations are already in progress in promoting higher expectations for all ELLs, still more remains to be done.

The New York State Commissioner’s Regulations Part 154 and the federal *No Child Left Behind Act of 2001* (NCLB Act), which is the reauthorized *Elementary and Secondary Education Act of 1965* (ESEA), place major emphases on helping children who are ELLs, including immigrant children and youth, attain English proficiency, develop high levels of academic achievement in English, and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet. Both C.R. Part 154 and NCLB Title III Part A also emphasize teacher quality as a factor in improving student achievement.

The number of ELLs in New York State schools continues to grow with an increasing number of districts reporting ELLs each year. Commissioner’s Regulations Part 154 define ELLs as those coming from homes where a language other than English is spoken, and who score below a state designated level of proficiency on the New York State Identification Test for English Language Learners (NYSITELL) or the New York State English as a Second Language Achievement Test (NYSESLAT). As of June 2013, approximately 200,000 ELLs in public schools and 70,000 ELLs in non-public schools are reported by more than 550 Districts and Charter Schools. See demographic link: <http://data.nysed.gov/enrollment.php?year=2013&state=yes>.

In total, these ELLs represent some 200 primary languages, with over 90 percent represented in the top 10 languages and 84 percent represented in the top five languages. See table below.

**TOP 10 LANGUAGES SPOKEN BY ELLs IN NYS (12-13)**

| <b>LANGUAGE</b>       | <b>NUMBER OF ELLs in NYS</b> | <b>Percentage of Total ELLs</b> |
|-----------------------|------------------------------|---------------------------------|
| Spanish               | 144879                       | 64.5%                           |
| Chinese               | 24206                        | 10.8%                           |
| Arabic                | 8720                         | 3.9%                            |
| Bengali               | 6716                         | 3.0%                            |
| Haitian Creole        | 4285                         | 1.9%                            |
| Russian               | 3892                         | 1.7%                            |
| Urdu                  | 3886                         | 1.7%                            |
| French                | 2836                         | 1.3%                            |
| Karen                 | 1982                         | 0.9%                            |
| Nepali                | 1600                         | 0.7%                            |
| <b>Top 10 Total:</b>  | <b>203,002</b>               | <b>90.3%</b>                    |
| <b>All Languages:</b> | <b>224,781</b>               | <b>100.00%</b>                  |

**Purpose:**

The goal of the RBE-RN is to help each district and school to create for ELLs an educational environment that engages everyone in meaningful teaching and learning, respects diversity, provides opportunities for all children to achieve at the highest levels and enables them to become skilled in the English language while capitalizing on their strengths in terms of their native language and heritage.

The RBE-RN network is also NYSED's main program initiative for the provision of professional development, in-service training, information dissemination, and technical assistance to parents and service providers related to the education of ELLs, focusing particularly on the following areas:

- Student Identification/Placement
- Leadership
- Quality Programs
- Quality Instruction
- Assessment/School Planning
- Staff Qualifications
- Professional Development
- Parental Involvement
- Support Services
- Coordination of Resources

The primary work of the RBE-RN technical assistance providers funded through this RFP will be to bring research-based practices in the areas identified above to those schools and districts, as well as Charter and nonpublic schools that have been identified by OBE-WL as at risk of, or needing, assistance or intervention to improve results for ELLs and to meet NLCB Title III Annual Measurable Achievement Objectives (AMAOs) (see <http://www.p12.nysed.gov/biling/NEWTIII.html>.) All technical assistance will be focused on increasing student performance, reducing dropout rates and increasing graduation rates for all ELLs.

The RBE-RN technical assistance support centers will also be part of the State system and network for providing technical assistance and support to close the gap in ELLs' performance in identified districts and schools. Such technical assistance may take the form of video-conferencing, conference calls, list serves, e-mails, professional development events that include staff as presenters, etc. The RBE-RN will align their goals and activities to support NYSED in implementing the:

- The Regents Reform Agenda (2012);
- New York State Strategies for Raising Standards;
- Strategies to provide intensive English Language instruction to ELLs;
- The *Twelve Action Steps* to assist ELLs in meeting the English Language Arts Standards;
- The *Seven Essential Elements for Effective Programs* for ELLs;
- The *No Child Left Behind Act of 2001* Title III: Language Instruction for ELLs and Immigrant Children; and
- Commissioner's Regulations Part 154 – 2014 Amendments
- Blueprint for ELL Success
- Bilingual Common Core Initiative

See <http://www.p12.nysed.gov/biling/> for additional information.

## Deliverables/Project Overview

Bidders must devote their time and resources to each of the following two areas:

- A. Provide Technical Assistance and Professional Development on Regents Reform Agenda (<http://www.nysed.gov/common/nysed/files/nyssba-march-2012.pdf>) through the statewide implementation of the following:
- the 2014 “Blueprint for ELL Success” <http://www.nysed.gov/press/ELLBlueprint>;
  - the Commissioner’s Regulations (C.R.) Part 154 – Amended 2014 <http://www.regents.nysed.gov/meetings/2014/September2014/914p12a3.pdf>;
  - Title III Part A: Language Instruction for ELLs and Immigrant Students of the *No Child Left Behind Act* of 2001;
  - PD / technical assistance on implementation of assessments and ELL accountability, the Bilingual Common Core Progressions, and statewide collaborations and regional activities to engage parents and communities of ELLs in the education of their children
  - Other Required Regional Activities: Statewide collaborations and regional activities and projects, such as the Hispanic Youth Leadership Institute (HYLI), and research and other projects identified by the Commissioner to further the ELL students’ agenda statewide.
- B. Work with targeted school(s) and district(s) either in small group(s) or individually with teachers, administrators, parents, and community members to develop and strengthen best educational and instructional practices for ELLs.

Pursuant to the specific services detailed in the RBE-RN Activities and Functions section of this RFP, each RBE-RN will:

1. Collaborate with other NYSED-funded centers, such as RSE-TASCs, to achieve the overarching goals of increasing student performance, reducing dropout rates, and increasing graduation rates.
2. Work in collaboration with the Office of Accountability/School Improvement Team at NYSED in implementing the required Differentiated Accountability interventions and plans. They will assist districts with identified Priority and Focus districts and schools to complete the Diagnostic Tool for Schools and District Effectiveness (DTSDE) required by the ESEA NYS Waiver.
3. Ensure that RBE-RN activities/interventions must be the result of data analysis and must be based on scientific research, where available.
4. Establish a collaborative working relationship with staff at the BOCES, districts and schools (including Charter and nonpublic schools), Institutions of Higher Education (IHEs), and communities in the region where they are required to provide services. (For the purposes of this RFP, the Statewide Language RBE-RN’s region is all of NYS.)
5. Conduct an annual “Regional Planning Process” for the purpose of directing RBE-RN resources to those schools and districts identified by: 1) OBE-WL Title III Accountability – Annual Measurable Achievement Objectives (AMAOs); 2) Other NYSED accountability identifications [Differentiated Accountability System - Improvement, Corrective Action and Restructuring schools; Persistently Lowest-Achieving (PLA) schools; NCLB Districts in Need of Improvement (DINI) or Districts in Corrective Action]. See the Regional Planning Process section below for more information.

6. Ensure that positions funded through these contracts are utilized to address State and regionally identified school improvement needs and that such resources are not directed locally for any other purposes.
7. Ensure that the resources from each RBE-RN are directed to all schools and districts anywhere within their respective region, if determined necessary through the Regional Planning Process.
8. Ensure staff participation and support in required training, regional and statewide meetings, DTSDE reviews, coordinated monitoring visits, and workgroup activities or projects that may be required by NYSED OBE/FLS.
9. Require each of the Resource Specialists on staff to document and monitor the school improvement goals, targeted improvement activities, and assessment of progress towards improving student outcomes (e.g., regional improvement plan, quality improvement process plan, individual districts' AMAO improvement or corrective action plans, etc.).
10. RBE-RN Executive Directors are required to attend six two-day Directors Meetings with representatives from OBE-WL. These two-day meetings (10:00 AM-6:00 PM on the first day and 8:30 AM-3:00 PM on the second day) will be scheduled every two months each year. Four (4) meetings per year will be held in Albany and two (2) meetings per year will be held in the New York City area. Attendance and times for these meetings are mandatory and non-negotiable.
11. All RBE-RN staff (listed in the Minimum Staffing Guidelines section of this RFP), including the RBE-RN Executive Directors, are required to attend two (2) two-day (10:00 AM-6:00 PM on the first day and 8:30 AM-3:00 PM on the second day) network-wide meetings for training, information dissemination, and/or professional development in Albany. The meetings will be held in November and June. Attendance and times for these meetings are mandatory and non-negotiable.
12. All RBE-RN staff, including RBE-RN Executive Directors, are required to participate in up to five (5) days of regional school/district monitoring visits in collaboration with NYSED and OBE-WL staff. Attendance and participation in these collaborative monitoring visits are mandatory and non-negotiable.

### **REGIONAL PLANNING PROCESS:**

Each RBE-RN will conduct an annual Regional Planning Process, which will determine specifically how the resources of the RBE-RNs will be deployed. This process should include OBE-WL, District Superintendents, District ESL/Bilingual Coordinators, ESL/Bilingual Teachers, New York City Department of Education (NYCDOE) staff (for the RBE-RN in NYC), the office of Adult Career and Continuing Education Services (ACCES), and/or other NYSED technical assistance providers.

This regional planning process will include three primary components:

- *Survey.* Each RBE-RN will conduct an annual online survey among teachers, administrators, and other staff members in all of the districts in each RBE-RN service region. In addition to eliciting feedback based on "satisfaction" with technical assistance and support provided, the survey results will also serve to inform the Steering Committee process in identifying training and professional development needs of the region.

- *A Steering Committee process.* Steering committees will be established by each RBE-RN within the first year of the contract to identify regional training needs (e.g., training for participants from multiple school districts) on topics such as C.R. Part 154 requirements. The steering committee membership will include staff from the OBE-WL, the Executive Director of the RBE-RN or designee, Resource Specialists, and representatives from schools and districts in the area of service. Throughout the contract period, the steering committee will assist in the identification of the training and professional development needs of the region, and will develop a procedure for reviewing and approving requests for the services of the RBE-RN Resource Specialists.
- *A Regional Action Plan process.* RBE-RNs will develop regional action plans annually, and revise as necessary, to determine which schools and districts in the region will receive focused monitoring reviews and/or targeted technical assistance from the RBE-RN technical assistance support centers. (The Statewide RBE-RN will consult with the regional RBE-RNs to ensure that there will not be duplication of service). These determinations are made based on a review of the number of school districts needing professional development assistance or intervention, or who are at risk of such determinations, and other performance and compliance variables. The regional action plan will outline the work of the RBE-RN technical assistance support centers to address the needs of identified districts according to state and regional priorities, and will indicate the level and type of intervention and support that will be provided to the identified districts.

Please see the RBE-RN Activities and Functions section below for additional information about activities associated with the regional planning process.

## **RBE-RN EVALUATION**

Each RBE-RN will be evaluated by the vendor contracted by the Evaluation of Categorical Bilingual Education Programs RFP 13-016 (<http://www.p12.nysed.gov/comprocontracts/13-016/home.html>) through June 30, 2019. This Evaluation vendor will:

- 1) evaluate each RBE-RN to ensure that each meets the requirements and quality of the programs outlined in their approved contracts;
- 2) assess the impact of each RBE-RN in terms of their expected outcomes in meeting the needs of limited English proficiency (LEP)/English language learners (ELLs) in New York State; and
- 3) report progress and make suggestions/recommendations to improve the quality of the RBE-RNs.

The vendor selected to evaluate programs pursuant to RFP # 13-016 will address RBE-RNs' evaluation components, including the effectiveness and impact of the RBE-RNs on student performance and the evaluation of the quality of the program services in New York State. The Evaluation vendor will design and develop protocols to assess implementation and effectiveness of the RBE-RNs.

The evaluation of the design and implementation of each RBE-RN, using some common measures is necessary to ensure that all ELLs are provided with the required services to enable them to attain the New York State Common Core Learning Standards in English Language Arts and Mathematics. NYSED is interested in learning about the breadth and depth of service delivery and customer satisfaction regarding these services. The Evaluation vendor will develop and implement sets of evaluation protocols (some to be used for all programs and some that are particular to the program being evaluated) that may be used to collect district/school, instructional program, support services,

and student data.

In addition to the evaluation by the vendor described above, OBE-WL staff will visit each RBE-RN annually to conduct the following:

- Review of work plans, proceedings from the Steering Committee, and annual survey results;
  - Evaluate staff on work to date;
  - Conduct targeted districts/schools visits;
  - Meet with area administrators and teachers, as needed;
- (The list above is not intended to be an exhaustive list, and the visit may include other activities related to the programs and services provided by the RBE-RN.)

To support the evaluation, each RBE-RN will, at minimum:

1. Have their annual Action Plans reviewed and approved by NYSED staff to ensure that the work of the RBE-RN is consistent with the requirements for the network;
2. Have their RBE-RN budget reviewed and approved annually to ensure that the work of the RBE-RN is consistent with the requirements for the networks;
3. Consult monthly with NYSED staff to update and evaluate plans;
4. Participate in monthly NYSED scheduled network meetings;
5. Review with NYSED staff the professional development activities scheduled by the RBE-RN;

Each RBE-RN Executive Director will attend six (6) two-day RBE-RN Directors Meetings per year. Four (4) meetings will be held in Albany and two (2) meetings will be held in the New York City area per year. Expenses for the RBE-RN staff to attend these meetings are the responsibility of each RBE-RN.

### **Roles of Regional RBE-RN:**

The role of the regional RBE-RNs is to support and enhance the implementation of C.R. Part 154, NCLB Title III Part A, and school improvement initiatives developed in partnership with NYSED and OBE-WL staff. The Regional RBE-RN will provide technical assistance to districts and schools with ELLs in their service region, consistent with the requirements in this RFP. The regional RBE-RN will collaborate with other regional State-funded networks to conduct causal analyses of the State's low performing schools with ELL students; it will design and implement appropriate interventions. These networks include, but are not limited to, Special Education Quality Assurance Offices (SEQA), Regional Special Education Technical Assistance Support Centers (RSE-TASC), other RBE-RN technical assistance support centers, Regional Adult Education Centers (RAEN), and other networks as appropriate. Each regional RBE-RN will participate in workgroups as established by OBE-WL staff, including workgroups to develop, review and revise Resource Guides or conduct research as directed.

The regional RBE-RN technical assistance support centers will support staff members according to the "Minimum Staffing Guidelines" section of the RFP. The Resource Specialists are to work specifically with school improvement initiatives in the RBE-RN centers respective regions.

### **Roles of the Statewide Language RBE-RN:**

The Statewide Language RBE-RN will provide technical assistance, disseminate information, and conduct professional development to support and strengthen the teaching and learning of languages across the State, including research-based instructional practices, curriculum and program design, program evaluation, and assessments. The Statewide Language RBE-RN possesses current, research-based and/or research-validated teaching/learning practices and language acquisition theories and processes. It will also have staff on hand who are functionally literate in the top five (5) languages spoken in the State and who are familiar with the communities they serve. The Statewide Language RBE-RN will provide leadership and training to other regional RBE-RN technical assistance support centers, schools, and districts. The Statewide Language RBE-RN will also create a telephone hotline to collect civil rights complaints by ELLs and their parents or guardians regarding compliance with the newly revised Part 154. The Statewide Language RBE-RN will collect complaints from New York’s diverse ELL population, and will work with OBE-WL to complement the website by providing access to community members who do not have internet access or may not be literate. The hotline will be available in the top 10 languages spoken by New York ELLs.

The Statewide Language RBE-RN will also collaborate with Consular Offices in developing and promoting opportunities for expansion of language programs and cultural understanding. It will also participate in workgroups as established by OBE-WL staff, including workgroups to develop, review and revise Resource Guides or conduct research as directed. The Language RBE-RN must address the activities listed under the "Statewide Language RBE-RN Activities and Functions" section of this RFP. The Statewide Language RBE-RN may be located in any region of the State.

**MINIMUM STAFFING GUIDELINES**

The full time Executive Director and full time Resource Specialists should be employed by the vendor. Consultants should not be used to fulfill these full-time positions.

*Number and Qualifications of RBE-RN Staff*

| <b>Region</b>                                       | <b>West, Mid-West, Mid-State, Capital</b> | <b>Hudson Valley</b> | <b>Long Island</b> | <b>NYC</b> | <b>Statewide Language RBRN</b> |
|---|---|----------------------|--------------------|------------|--------------------------------|
| Full-time Executive Director                        | 1 FTE                                     | 1 FTE                | 1 FTE              | 1 FTE      | 1 FTE                          |
| Full-time Resource Specialists                      | 4 FTE                                     | 6 FTE                | 6 FTE              | 7 FTE      | 8 FTE                          |
| Part-time Resource Specialists (school improvement) | 2*  | 2*                   | 2*                 | 2*         | 4*                             |

\*This represents the number of individual staff members. The FTE may be determined by the bidder.

1. Qualifications/Duties of Executive Director. A full-time Executive Director (12 full months), with a Master’s degree or above, should be designated to manage all aspects of the program and to serve as the primary regional liaison with staff at NYSED and other NYSED school improvement providers, as applicable, to identify and address regional issues/concerns and professional development needs. The director should hold valid New York State certification as an administrator (S.A.S., S.D.A., S.B.L., and/or S.D.L.) or its equivalent with a minimum of five (5) years of experience in educational leadership, and bilingual and ESL education. He or she should also hold a teaching certificate in English as a Second Language (ESL) or English to Speakers of Other Languages (ESOL), Grades K-12, or one or more Bilingual Extension Certificates in different languages, with a minimum of three (3)

years of successful teaching experience.

2. Qualifications/Duties of Resource Specialists. Resource Specialists should hold a Master’s degree or above, and have a minimum of five (5) years of successful teaching experience in bilingual education and/or ESL, and should be certified in English as a Second Language (ESL) or English to Speakers of Other Languages (ESOL), Grades K-12, or one or more Bilingual Extension Certificates in different languages.

The Resource Specialists will provide specialized technical assistance, professional development, and school improvement work throughout the region, as identified through the Regional Planning Process.

**RBE-RN ACTIVITIES AND FUNCTIONS:**

All activities proposed by the RBE-RN technical assistance support centers, including The Statewide Language RBE-RN, must be consistent with State and federal laws, regulations and State Education Department (SED) policies and guidelines. For examples of activities undertaken by OBE-WL, please refer to: <http://www.emsc.NYSED.gov/biling/>.

The regional RBE-RNs will collaborate, coordinate, and lead activities with the Statewide Language RBE-RN. Such collaboration may include workshops, conferences, video-conferencing, list serves, and professional development events that include staff as presenters.

**Note:** The vendor will be responsible for event coordination and associated costs, unless otherwise specified in this RFP. No cost space should be sought out to the greatest extent possible. For Event Costs, the bidder may charge a registration fee solely to cover the cost of facilities, lunches, keynote presenters, materials and equipment rental, subject to NYSED approval. All income from such fees must be documented along with the expenditures for which the income was used. No additional revenue may be generated from the collection of registration fees. Registration fee projections should not be reflected in bidders’ cost proposals. Travel expenses must adhere to the established New York State travel rates. Maximum allowable rates can be accessed at: <http://www.gsa.gov/portal/category/21287>. The Technical Assistance Center Guidelines, located in *Submission Documents* attached separately, must be followed regarding allowable expenses.

**Regional RBE-RN Activities and Functions**

**Intervention strategies and activities provided by the Regional RBE-RNs to schools and districts with ELLs will include, but are not limited to, the following initiatives (unless specifically stated, these activities will take place on an annual basis within the service region):**

| <b>A - Technical Assistance and Professional Development</b> |  |
|--|--|
| <b>Focus Areas</b>   | <b>Activities</b>  |
| <b>REGIONAL PLANNING PROCESS</b>                             | <ul style="list-style-type: none"> <li>- Conduct annual regional planning (needs analysis) to determine the demographics, academic performance, and the educational needs of English Language Learners (ELLs) in the districts and schools of the RBE-RN designated region. This planning process includes the survey, steering committee, and action plan outlined below.</li> <li>- Survey. Each RBE-RN will conduct an annual online survey among teachers, administrators, and other staff members in all of the districts in each RBE-RN service region. In addition to eliciting feedback based on "satisfaction" with technical assistance</li> </ul> |

|                           |  |
|---------------------------|--|
|                           | <p>and support provided, the survey results will also serve to inform the Steering Committee process in identifying training and professional development needs of the region.</p> <ul style="list-style-type: none"> <li>- A Steering Committee process. Steering committees will be established by each RBE-RN to identify regional training needs (e.g., training for participants from multiple school districts) on topics such as C.R. Part 154 requirements. The steering committee membership will include staff from the OBE-WL, the Executive Director of the RBE-RN or designee, Resource Specialists, and representatives from schools and districts in the area of service. The steering committee will assist in the identification of the training and professional development needs of the region, and will develop a procedure for reviewing and approving requests for the services of the RBE-RN Resource Specialists.</li> <li>- Each RBE-RN will submit an Action Plan to OBE-WL that reflects the requirements of the RFP describing in detail the technical assistance service(s), professional development, resources and/ or supports to be created / provided in support ELLs in the designated RBE-RN region. The plan should include a timeline and will be due August 31 of each year for the length of the contract.</li> <li>- Each RBE-RN Action Plan should include a description of how they intend to support the implementation of OBE-WL initiatives such as Seal of Biliteracy, Intensive Teacher institute, SIFE Curriculum, AIR Scaffolds, Math Translations, CUNY AIR Scaffolds, and Translations, Blueprint for ELL Success, amendments to CR Part 154, and parent activities. (Please see <a href="http://www.p12.nysed.gov/biling">www.p12.nysed.gov/biling</a> for these materials)</li> <li>- Assist districts/schools in the analysis of current and projected enrollment of ELLs, as required by revised CR Part 154, to design and implement appropriate instructional models.</li> <li>- Conduct every two months during the school year a meeting with district ELL Directors and Coordinators in the service region to provide up to date information and to adjust RBE-RN assistance plan according to the most current district ELL needs.</li> <li>- Conduct bi-annual (July and January) focus groups with principals and assistant principals in the region to identify regional training needs and best practices aligned to the Common Core. The focus groups will be coordinated with the Office of Bilingual Education-World Languages.</li> </ul> |
| <p><b>CR PART 154</b></p> | <ul style="list-style-type: none"> <li>- Update the guidance document and Q&amp;A for sections of CR Part 154, and continue to update yearly as directed by OBE-WL. NYSED will assign each RBE-RN two sections of CR Part 154 and will merge these regional guidance documents to create one statewide guidance document approved by OBE-WL.</li> <li>- Create resources, PPT presentations that can be used statewide around CR Part 154.</li> <li>- Each RBE-RN will be assigned by OBE-WL to create 3-5 supporting materials for the CR Part 154 guidance document in the first year of the contract. In subsequent years, each RBE-RN will be assigned by OBE-WL to create supporting materials as requested, approximately 1-2 per year.</li> <li>- In coordination with OBE-WL, conduct at least 5 workshops, meetings and/or webinars for schools/districts in the RBE-RN region on the implementation of the State and federal policies, regulations and accountability measures, for the education of ELLs under Education Law 3204, CR Part 154 and Title III Part A of the No Child Left Behind Act of 2001 (NCLB Act). Conduct ongoing professional development to support the implementation of the revised CR Part 154.</li> <li>- In coordination with OBE-WL, all RBE-RNs staff will conduct reviews of CR Part 154 Comprehensive Plans for the districts in their region. In the NYC region, the Language Allocation Policy Plans will also be reviewed. OBE-WL staff will be responsible for final approvals of these reviews.</li> <li>- Promote and assist districts and schools in the development and implementation of sustainable Two-Way Bilingual Education and Transitional Bilingual Education programs in Pre-K to 12 grades.</li> <li>- Conduct one to two (1 day each) specialized workshops for ELL subgroups (Newcomer, SIFE, Long Term ELLs, Former ELLs, ELLs who are also Student with Disabilities, Developing ELLs), for 75 participants each, in consultation with OBE-WL and the RSE-TASCs.</li> </ul>   |
|                           | <ul style="list-style-type: none"> <li>- In coordination with the OBE-WL, all RBE-RN staff will conduct reviews of the NCLB Title III Comprehensive Plans from districts in the service region including Title III Improvement</li> </ul>  |

|  |  |
|--|--|
| <p><b>TITLE III<br/>&amp;<br/>AMAO SCHOOLS</b></p>       | <p>and Corrective Action Plans. RBE-RNS will also provide follow-up technical assistance and to districts, as needed, to ensure appropriate completion of their plans and data reporting. In NYC, the regional RBE-RN will collaborate with the Statewide Language RBE-RN to conduct the reviews and provide follow up technical assistance.</p> <ul style="list-style-type: none"> <li>- Provide targeted technical assistance to districts and schools that failed to meet Annual Measurable Achievement Objectives (AMAOs) including assisting with developing their improvement of Corrective Action Plans. This will include increasing their understanding and ability to analyze AMAO assessment data and Adequate Yearly Progress (AYP) subgroup requirements for ELLs to inform teaching and learning. In NYC, the regional RBE-RN will collaborate with the Statewide Language RBE-RN to provide the technical assistance.</li> <li>- Serve as lead or provide guidance to qualifying districts for creating and maintaining a Title III Consortium to support enhanced educational opportunities for ELLs in districts with small numbers of ELLs.</li> </ul>   |
| <p><b>On site<br/>Monitoring<br/>Review</b></p>          | <ul style="list-style-type: none"> <li>- In collaboration with NYSED, each RBE-RN will participate in a minimum of 5 on site, 3 day long monitoring reviews for Part 154, Title III and Schools not meeting AMAOs</li> <li>- In addition to the Part 154 reviews, as part of the NYS ESEA Waiver, RBE-RNs will participate in 3 day long on-site monitoring reviews every other week from October through May to assist the school improvement team in the Diagnostic Tool for School and District Effectiveness (DTSDE) initiative. This will be a minimum of 10 yearly reviews.</li> </ul>   |
| <p><b>BILINGUAL<br/>COMMON CORE<br/>PROGRESSIONS</b></p> | <ul style="list-style-type: none"> <li>- Assist districts and schools in the region implementing the Bilingual Common Core Progressions and aligning curricula for ELLs to the Common Core through professional development sessions. These professional development sessions can be done in person, through webinars, or in a manner that best meets the logistical needs of the districts and schools.</li> </ul>  |
| <p><b>BLUEPRINT FOR<br/>ELL SUCCESS</b></p>              | <ul style="list-style-type: none"> <li>- Create 2-3 resources in alignment with one principle of the Blueprint for ELL Success (as assigned by NYSED) for each year of the contract. The content of all materials will be developed in conjunction with the Office of Bilingual Education-World Languages, and the final approved version will be disseminated by NYSED for use with all RBE-RNs.</li> <li>- Identify research based practices and resources in alignment with the Blueprint for ELL Success.</li> <li>- Under the leadership of OBE-WL and in collaboration with other RBE-RNs and the Statewide Language RBE-RN, assist NYSED in facilitating an annual one-day New York State Bilingual/ESL Teacher Institute on the Blueprint for ELL Success for approximately 150-250 participants to provide current NYSED information and to address the most current statewide issues related to the education of ELLs. The agenda will be developed collaboratively between the RBE-RNs and OBE-WL. OBE-WL will manage the logistics of this event.</li> <li>- In collaboration with the NYC RBE-RN, each RBE-RN will conduct one Regional Parent/ Guardian/ Caregiver Institute every year in alignment with principle 5 of the Blueprint for ELL Success, for approximately 75-100 participants in collaboration with other service providers and professional organizations that focus on parents/guardians/caretakers' rights and responsibilities as partners in their children's education.</li> <li>- Provide guidance and strong support of Early Childhood initiatives by increasing outreach to parents of young bilingual learners, and provide educational opportunities to parents of young children on emergent literacy development through an annual workshop and collaboration with NYSED Literacy Centers. These activities will be based on regional needs.</li> <li>- In coordination with OBE-WL support the implementation of the NYS Seal of Biliteracy initiative by assisting districts and schools in the development and execution of their proposed plan.</li> </ul> |
| <p><b>B – Other Required Regional Activities</b></p>     |  |
|  | <p><b>Activities</b></p>   |
|  | <ul style="list-style-type: none"> <li>- The Hispanic Youth Leadership Institute (HYLI): Under the leadership of NYSED and OBE-WL, and in collaboration with the NYCDOE, the State Legislature, and a designated lead</li> </ul>   |

|                       |  |
|-----------------------|--|
| <b>OTHER REQUIRED</b> | <p>vendor/coordinator, each RBE-RN will conduct up to five (5) intensive one-day training sessions annually, in preparation for HYLI for approximately 100 high school students in the NYC region and between 5 and 20 high school students in each other region. Questar III will be responsible for the coordination of this program, and all event logistics, in consultation with each RBE-RN. HYLI aims to develop students' leadership and public speaking skills, and to increase their understanding of the State's legislative process and parliamentary procedures. High school seniors will also be provided additional training on writing a successful scholarship essay to apply for the Angelo Del Toro Scholarship Award or other awards identified by the HYLI.</p> |
|                       | <ul style="list-style-type: none"> <li>- At a minimum, provide two (2) professional development sessions to districts and schools in implementing the Bilingual Common Core Progressions and aligning curricula for ELLs to the Common Core.</li> </ul>  |
|                       | <ul style="list-style-type: none"> <li>- Provide a yearly one-day training to all districts in your region on the administration and scoring of the NYSESLAT.</li> </ul>   |
|                       | <ul style="list-style-type: none"> <li>- Contribute educational resources, research articles, and news of interest to the OBE-WL website, <a href="http://www.p12.nysed.gov/biling/">http://www.p12.nysed.gov/biling/</a>, which provides current information, documents, contact information, policy documents, etc. relevant to ELLs in New York State.</li> <li>- Develop and maintain a local website that includes regional demographic information and information regarding activities offered by the RBE-RN. Ensure that all information is aligned to the OBE-WL website</li> </ul>   |
|                       | <ul style="list-style-type: none"> <li>- Each RBE-RN Executive Director will attend six (6) two-day RBE-RN Directors Meetings per year. Four (4) meetings will be held in Albany and two (2) meetings will be held in the New York City area per year. Expenses for the RBE-RN staff to attend these meetings is the responsibility of each RBE-RN.</li> </ul>   |
|                       | <ul style="list-style-type: none"> <li>- All RBE-RN staff members will attend two (2) two-day RBE-RN All Staff Meetings in Albany per year. Expenses for the RBE-RN staff to attend these meetings is the responsibility of each RBE-RN.</li> </ul>  |
|                       | <ul style="list-style-type: none"> <li>- Provide information as needed to the Categorical Funds Evaluation vendor including data, contact information, on-site visits, etc. (see the Evaluation section of this RFP for more information)</li> </ul>   |
|                       | <ul style="list-style-type: none"> <li>- Assist with the recruitment of interpreters for on-site, face-to-face interpretation and translators to assist with the translation of documents, materials, and assessments for ELL populations. Maintain an electronic directory of trained translators and interpreters in the different target languages to share with the service area as needed.</li> </ul>   |
|                       | <ul style="list-style-type: none"> <li>- Gather data about the language instruction programs within the region and regarding the professional development provided by the Regional RBE-RN to the schools and districts in the region. This data will be collected using RFP Attachment B and submitted to NYSED OBE-WL annually.</li> </ul>  |

## **Statewide Language RBE-RN Activities and Functions**

**Intervention strategies and activities provided to schools and districts with ELLs will include, but are not limited to, the following initiatives.** (Unless specifically stated, these activities will take place on an annual basis, statewide.)

| <b>A - Technical Assistance and Professional Development</b> |  |
|--|--|
| <b>FOCUS AREAS</b>   | <b>Activities</b>  |
| <b>Regional Planning Process</b>                             | <ul style="list-style-type: none"> <li>- Submit an Action Plan that reflects the requirements of the RFP describing in detail the technical assistance service(s), professional development, resources and/ or supports to be created / provided in support of ELLs--The plan should include a timeline and will be due <b>August 31</b> of each year for the length of the contract.</li> </ul>   |
| <b>CR Part 154</b>   | <ul style="list-style-type: none"> <li>- Develop guidance documents and Q&amp;As for 2 sections of CR Part 154 as assigned by OBE-WL and continue to update yearly.</li> <li>- The Statewide Language RBE-RN will create 3-5 supporting materials for the CR Part 154 guidance document. These materials should be created for each year of the contract in order to support ELL subgroups and the implementation of the Part 154 regulation.</li> <li>- In coordination with OBE-WL, all RBE-RN staff will conduct reviews of CR Part 154 Comprehensive Plans of districts throughout the state.</li> <li>- Promote and assist districts and schools in the development and implementation of sustainable Two-Way Bilingual Education and Transitional Bilingual Education programs in Pre-K to 12 grades.</li> </ul>   |
| <b>Civil Rights</b>  | <ul style="list-style-type: none"> <li>- In collaboration with SED’s Office of Bilingual Education and World Languages (OBE-WL), the Statewide Language RBE-RN will set up an ELL civil rights complaint telephone hotline available in the top ten (10) languages spoken in the State (see chart in the Background section of RFP) and as well as a translated complaint form in those languages that can be downloaded and submitted electronically on the Statewide Language RBE-RN website and requested by phone and submitted via mail, fax or personal delivery. Together, these methods will be the most effective way to collect and respond with appropriate guidance to civil rights complaints from English Language Learners (ELLs) and their parents or persons in parental relation regarding rights guaranteed under Part 154. The telephone hotline is especially critical for community members who do not have internet access or may not be literate.</li> <li>- Telephone hotline: Incoming calls will go to a hotline number with a brief menu in each of these languages. During business hours of 9 AM to 4 PM from Monday through Friday, calls in the top five (5) languages spoken in the State and any other language for which the Statewide Language RBE-RN has internal language capacity will go to a live RBE-RN staff member. If a live staff member is unavailable, on off hours, and for languages in which the RBE-RN does not have internal staff capacity, calls will roll into a mailbox with messages in the top ten (10) languages. Another mailbox in English will be available for calls in lower incidence languages beyond the top ten (10) languages spoken in the state. All messages will be checked weekly and translated as necessary.</li> <li>- All calls will be logged and responded to within 10 days of receipt. It is anticipated that most of the calls will be handled by the Statewide Language RBE-RN either by providing advice and technical assistance to the caller, or by trouble shooting with the district in question and responding to inform the caller about the resolution. Calls not relating to ELL issues pursuant to Part 154 will be referred to the appropriate division at SED or district. Those calls pertaining to ELLs that cannot be resolved by the RBE-RN will be referred to OBE-WL which will either provide an answer to the RBE-RN to relay to the caller. If direct intervention by OBE-WL is necessary, OBE-WL will respond directly to the</li> </ul> |

|  |   |
|--|---|
|  | <p>caller with interpretation provided by the RBE-RN or external interpretation / translation services when needed. All responses to callers will include interpretation or translation as needed, either via the RBE-RN’s internal language capacity or via use of a certified interpreter or translator contracted by the vendor.</p> <ul style="list-style-type: none"> <li>- Web complaint form: In addition, to supplement the civil rights complaint hotline, the Statewide Language RBE-RN will create a 1-2 page civil rights complaint form for ELL parents or persons in parental relation regarding Part 154. The form will track ELL and parent civil rights provided by Part 154. It will be available in the top ten (10) languages spoken by New York’s ELLs, downloadable via the RBE-RN website and may also be requested via the telephone hotline if callers prefer to submit a written complaint. Once completed, the complaints may be uploaded via PDF or Microsoft Word via the RBE-RN website, or submitted by mail, fax, or personal delivery to the Statewide Language RBE-RN. Complaints will be translated into English by staff from the RBE-RN, and if internal language capacity is unavailable external translation will be secured by the vendor.</li> <li>- Within 10 days of submission of a written complaint, the RBE-RN must respond with a notice acknowledging the complaint, translated into the language in which the complaint was submitted. Also, within 30 days of a complaint’s receipt, the RBE-RN must respond to the complaint itself either verbally or in writing.</li> <li>- It is anticipated that most of the complaints will be handled by the RBE-RN either by providing advice and technical assistance to the person submitting the complaint, or by trouble shooting with the district in question and responding to inform the person submitting the complaint about the resolution. Complaints not relating to ELL issues pursuant to Part 154 will be referred to the appropriate division at SED. Those complaints relating to ELLs that cannot be resolved by the RBE-RN will be referred to OBE-WL which will either provide an answer to the RBE-RN to relay to the person submitting the complaint. If direct intervention by OBE-WL is necessary, OBE-WL will respond directly to the complaint with interpretation provided by the RBE-RN. All responses to complaint will include interpretation or translation as needed, either via the RBE-RN’s internal language capacity or via use of a certified interpreter or translator.</li> <li>- The RBE-RN will keep a record of all calls, including the name of the caller, the phone number or e-mail address, the school or district involved, the nature of the call, and the outcome of the call. This record will be submitted weekly to OBE-WL.</li> </ul> |
| <p style="text-align: center;"><b>Title III<br/>&amp;<br/>AMAO SCHOOLS</b></p> | <ul style="list-style-type: none"> <li>- Provide on-going technical assistance and 5 professional development opportunities in support of academic achievement of all ELLs, Grades K-12, in all districts, nonpublic schools and other educational agencies on research-based practices, exemplary programs and Federal regulations (i.e., NCLB Title III) through workshops, presentations, on-line or face-to-face professional learning communities (PLCs), webinars, direct consultations with district and school personnel.</li> <li>- In coordination with the OBE-WL, the Statewide Language RBE-RN will assist the regional RBE-RN in NYC to conduct reviews of the NCLB Title III Comprehensive Plans from districts in the NYC region, including Title III Improvement and Corrective Action Plans. The Statewide Language RBE-RN will also collaborate with the regional NYC RBE-RN to provide follow-up technical assistance to districts in NYC, as needed, to ensure appropriate completion of their plans and data reporting.</li> <li>- In collaboration with the NYC RBE-RN, the Statewide Language RBE-RN will provide targeted technical assistance to districts and schools in the NYC region that failed to meet Annual Measurable Achievement Objectives (AMAOs) including assisting with developing their improvement of Corrective Action Plans. This will include increasing their understanding and ability to analyze AMAO assessment data and Adequate Yearly Progress (AYP) subgroup requirements for ELLs to inform teaching and learning.</li> <li>- In collaboration with NYSED, the Statewide Language RBE-RN will participate in a minimum of 5 on site, 3 day long monitoring reviews for Part 154, Title III and Schools not meeting AMAOs.</li> </ul>   |

|  |   |
|--|---|
| <b>BLUEPRINT FOR ELL SUCCESS</b>               | <ul style="list-style-type: none"> <li>- Create 2-3 resources in alignment with one principle of the Blueprint for ELL Success (as assigned by NYSED) for each year of the contract. The content of all materials will be developed in conjunction with the Office of Bilingual Education-World Languages, and the final approved version will be disseminated by NYSED for use with all RBE-RNs.</li> <li>- Identify research based practices and resources in alignment with the Blueprint for ELL Success.</li> <li>- Identify and disseminate information and provide lists of print materials, on-line resources, research, and multimedia materials in target languages for bilingual education and Languages Other Than English (LOTE) programs from Grades Pre-K-12.</li> <li>- Disseminate current information, including funding opportunities, relevant to the education of ELLs through email, list serves, letters, faxes, electronic newsletters, meetings or special announcements, as appropriate, for the different target languages.</li> </ul>   |
| <b>DTSDE</b>                                   | <ul style="list-style-type: none"> <li>- As part of the NYS ESEA Waiver, RBE-RNs will participate in bi-weekly, 3 day long on-site monitoring reviews from October through May to assist the school improvement team in the Diagnostic Tool for School and District Effectiveness (DTSDE) initiative. This will be a minimum of 10 yearly reviews.</li> </ul>   |
| <b>B – Other Required Statewide Activities</b> |   |
|  | <b>Activities</b>   |
| <b>Translations</b>                            | <ul style="list-style-type: none"> <li>- All RBE-RNs will assist with the recruitment of interpreters for on-site, face-to-face interpretation and translators to assist with the translation of documents, materials, and assessments for ELL populations. Maintain an electronic directory of trained translators and interpreters in the different target languages to share with the service areas as needed.</li> <li>- Translate informational and educational materials for students and families, as requested by the OBE-WL, a minimum of 10 documents per year.</li> <li>- Create new language glossaries and update existing glossaries as requested by OBE-WL, a minimum of 2 glossaries per year.<br/>(<a href="http://www.p12.nysed.gov/biling/bilinged/bilingua_glossaries.htm">http://www.p12.nysed.gov/biling/bilinged/bilingua_glossaries.htm</a>)</li> <li>- Assist with the translations on ancillary documents related to the Math standards</li> </ul>  |
| <b>Other</b>                                   | <ul style="list-style-type: none"> <li>- Work in collaboration with the OBE-WL and the different Language Associations in the State to support and expand the teaching and learning of languages, including FLES programs and Two-Way Bilingual Education programs.</li> <li>- In coordination with OBE-WL staff, the Statewide Language RBE-RN will assist in the coordination of the Seal of Biliteracy project by organizing participating and supporting District/School participants as they implement their Seal of Biliteracy program</li> <li>- The Statewide Language RBE-RN in collaboration with Regional RBE-RNs, district personnel and community based organizations will organize, oversee, and cover the cost of a one day annual statewide ELL Parent event to provide parents with information on their rights, how to support their children, the New York State school system, including programs and services under CR Part 154 and NCLB Title III, graduation requirements and ELL assessments. A minimum of 1,000 parents will attend, per year, throughout the State. The location of this event will be determined by the Statewide Language RBE-RN, in consultation with NYSED OBE-WL.</li> </ul> |

|  |   |
|--|---|
|  | <ul style="list-style-type: none"> <li>- Conduct a one-day statewide symposium for approximately 75-100 participants on the teaching and learning of languages on the implementation of Foreign Language in Elementary Schools (FLES) Programs and Bilingual Education Programs (Transitional and Two-Way), focusing on language acquisition and development as well as content learning in two languages through instructional strategies that promote student academic achievement/progress towards meeting the State's learning standards (including NLA). The location will be determined by the Statewide Language RBE-RN, in consultation with NYSED OBE-WL.</li> <li>- Provide support and work with immigrant groups that provide literacy programs to parents of ELLs.</li> <li>- In coordination with OBE-WL support the implementation of the NYS Seal of Biliteracy initiative by creating supporting materials and assisting districts and schools in the development and execution of their proposed plan.</li> </ul> |
|  | <ul style="list-style-type: none"> <li>- The Statewide Language RBE-RN Executive Director will attend six (6) two-day RBE-RN Directors Meetings organized by NYSED. Four (4) meetings will be held in Albany and two (2) meetings will be held in the New York City area per year. Expenses for RBE-RN staff to attend these meetings are the responsibility of the RBE-RN.</li> </ul>  |
|  | <ul style="list-style-type: none"> <li>- The Statewide Language RBE-RN staff members will attend two (2) two-day NYSED organized RBE-RN All Staff Meetings to be held in Albany per year. Expenses for RBE-RN staff to attend these meetings are the responsibility of the RBE-RN.</li> </ul>   |
|  | <ul style="list-style-type: none"> <li>- Contribute to the OBE-WL website, <a href="http://www.p12.nysed.gov/biling/">http://www.p12.nysed.gov/biling/</a>, by creating and posting supporting documents in alignment with CR Part 154 and the Blueprint for ELL Success.</li> <li>- Develop and maintain a website that includes information and activities relating to the Statewide Language RBE-RN. Ensure that all information is aligned to the OBE-WL website.</li> <li>- Gather data about the language instruction programs throughout the state and regarding the professional development provided by the Statewide Language RBE-RN to the schools and districts in NYS. This data will be collected using RFP Attachment B and submitted to NYSED OBE-WL annually.</li> </ul>   |

## SERVICE REGIONS

The New York State Education Department (NYSED) will be awarding eight (8) separate contracts from this RFP; one for each Joint Management Team (JMT) region of the State and one for the Statewide Language RBE-RN technical assistance support center. The seven (7) regions are the West, Mid-West, Mid-State, Hudson Valley, Capital District, Long Island, and New York City region. (Please see Attachment A for additional information regarding these regions) The Statewide Language RBE-RN may be located in any region of the State. The table below lists the seven (7) RBE-RN regions, and the number of awards for each service region. The RBE-RNs will serve ELLs in districts and schools in multiple BOCES areas.

Each proposal submitted in response to this RFP must be clearly labeled with the RBE-RN region and the type of RBE-RN for that proposal (**Regional RBE-RN or Statewide Language RBE-RN**).

### REGIONAL RBE-RN

| RBE-RN Region       | Number of Awards |
|---------------------|------------------|
| 1. West             | 1                |
| 2. Mid-West         | 1                |
| 3. Mid-State        | 1                |
| 4. Capital District | 1                |
| 5. Hudson Valley    | 1                |
| 6. Long Island      | 1                |
| 7. New York City    | 1                |

### STATEWIDE LANGUAGE RBE-RN

| Statewide Language RBE-RN | Number of Awards |
|---------------------------|------------------|
| All languages             | 1                |

## CONFIDENTIALITY

While carrying out the services described in this RFP, the Regional and Statewide RBE-RNs will receive potentially confidential and/or sensitive information. This information could come from various sources (e.g. parents, school personnel, students, community members, and others). The RBE-RNs, including any subcontractors, must take all precautions and necessary steps to maintain confidentiality.

## OWNERSHIP

NYSED shall own all materials, processes, and products (software, code, documentation and other written materials) developed under this contract. Materials prepared under this contract shall be in a

form that will be ready for copyright in the name of the NYSED. Any subcontractor is also bound by these terms.

## **NEW YORK STATE ENTERPRISE IT POLICY NYS-P08-005, Accessibility of Web-Based Information and Applications**

Any web-based information and applications development, or programming delivered pursuant to the contract or procurement, will comply with New York State Enterprise IT Policy NYS-P08-005, Accessibility of Web-Based Information and Applications as such policy may be amended, modified or superseded, which requires that state agency web-based information and applications are accessible to persons with disabilities. Web-based information and applications must conform to New York State Enterprise IT Policy NYS-P08-005 (see <http://www.cio.ny.gov/Policy/NYS-P08-005.pdf>) as determined by quality assurance testing. Such quality assurance testing will be conducted by the contractor, and the results of such testing must be satisfactory to NYSED before web-based information and applications will be considered a qualified deliverable under the contract or procurement.

### **PAYMENT AND REPORTING REQUIREMENTS.**

Each RBE-RN will be required to submit an annual Action Plan by August 31 of each year (except for Year 1. Year 1 Action Plan will have been submitted with the proposal in response to this RFP and may be revised by the vendor by August 31, 2015, if requested by NYSED). The Action Plan will outline how the RBE-RN will accomplish its goals and objectives.

The annual Action Plan must include:

- The project goals to which resources and activities will be directed;
- Specific, measurable, and quantifiable objectives for the accomplishment of the goals for the first year, and broad objectives for the following years;
- The type and projected number of persons who will be served by each activity; and
- A timeline for the beginning and completion of each activity.

Key activities should reflect the following criteria:

- Generated by specific needs;
- Reflect State priorities for raising standards; and
- Evidence of success in linking or working in conjunction with local educational agencies.

The Executive Director will be responsible for timely and accurate submission of all required reports.

Contingent upon the continued availability of funds from the State Legislature, the regional and Statewide RBE-RN must also submit successive annual budgets.

In addition to the yearly narrative of how funds will be allocated by budget categories, each RBE-RN will submit a quarterly detailed expenditure summary on how funds are utilized by each RBE-RN to address the goals in meeting the educational needs of ELLs in their respective regions. OBE-WL reserves the right to request copies of purchase orders or any other supporting documentation. Payments will be made based on a timely submission of the quarterly reports with an accompanying voucher. Timely reporting means that these submissions are received within 30 days of the end of each quarter. Quarterly vouchers are submitted on NYSED Standard Vouchers.

## **Subcontracting Limit**

Subcontracting will be limited to 40% of the total contract budget. Subcontracting is defined as non-employee direct personal services and related incidental expenses, including travel.

For vendors using subcontractors, a Vendor Responsibility Questionnaire and a NYSED vendor responsibility review are required for a subcontractor where:

- the subcontractor is known at the time of the contract award;
- the subcontractor is not an entity that is exempt from reporting by OSC; and
- the subcontract will equal or exceed \$100,000 over the life of the contract;

For additional information about Vendor Responsibility, see the **Vendor Responsibility** section contained in **3.) Evaluation Criteria and Method of Award** of this RFP.

If the vendor proposes to change subcontractors during the contract period, NYSED must be notified prior to the change. NYSED reserves the right to reject any replacement subcontractors proposed by the vendor and reserves the right to approve all changes in subcontractors. The Subcontracting Form located in the Cost Proposal must be updated annually and submitted to NYSED. Using this form, the vendor must also report to NYSED, on an annual basis, actual expenditures incurred for all subcontractors and indicate which subcontracting costs are associated with M/WBE.

## **CONSULTANT STAFF CHANGES**

The Contractor will maintain continuity of the Consultant Team staff throughout the course of the contract. All changes in staff will be subject to NYSED approval. The replacement Consultant(s) with comparable skills will be provided at the same or lower hourly rate.

## **CONTRACT PERIOD**

NYSED will award **8** contract(s) pursuant to this RFP. The contract(s) resulting from this RFP will be for a term anticipated to begin **July 1, 2015** and to end **June 30, 2020**.

At the end of any contract term otherwise provided for herein, if a replacement contract has not yet been approved in accordance with State law, any contract awarded hereunder may be extended unilaterally by the State, upon notice to the contractor, at the same terms and conditions, including all contract pricing, for a period of one month. Additionally, this extension may be for a period of up to three months with the concurrence of the contractor. However, any extension will terminate immediately upon approval of the replacement contract except where a period for transition of contractors has been previously provided for.

## **Electronic Processing of Payments**

In accordance with a directive dated January 22, 2010 by the Director of State Operations - Office of Taxpayer Accountability, all state agency contracts, grants, and purchase orders executed after February 28, 2010 shall contain a provision requiring that contractors and grantees accept electronic payments. Additional information and authorization forms are available at the State Comptroller's website at [www.osc.state.ny.us/epay/index.htm](http://www.osc.state.ny.us/epay/index.htm).

## **M/WBE AND EQUAL EMPLOYMENT OPPORTUNITIES REQUIREMENTS CONTRACTOR REQUIREMENT AND OBLIGATION UNDER NEW YORK STATE EXECUTIVE LAW, ARTICLE 15-**

## **A (PARTICIPATION BY MINORITY GROUP MEMBERS AND WOMEN WITH RESPECT TO STATE CONTRACTS)**

In an effort to eradicate barriers that have historically impeded access by minority group members and women in State contracting activities, Article 15-A, of the New York State Executive Law §310-318, (Participation By Minority Group Members and Women With Respect To State Contracts) was enacted to promote equality of economic opportunities for minority group members and women.

The New York State Education Department (“NYSED”) has enacted its policies Equal Opportunity, Non-Discrimination and Affirmative Action and on Minority and Women-Owned Business Enterprise Procurements, consistent with the requirements as set forth under the provisions of Article 15-A (the “Article”) incorporated by reference, requiring Contracting Agencies to implement procedures to ensure that the “Contractor” (as defined under Article 15-A, §310.3 shall mean an individual, a business enterprise, including a sole proprietorship, a partnership, a corporation, a not-for-profit corporation, or any other party to a state contract, or a bidder in conjunction with the award of a state contract or a proposed party to a state contract, complies with requirements to ensure Equal Employment Opportunities for Minority Group Members and Women, in addition to providing Opportunities for Minority and Women-Owned Business Enterprises on all covered state contracts.

In keeping with the intent of the Law, it is the expectation of the Commissioner and the responsibility of all contractors participating in and/or selected for procurement opportunities with NYSED, to fulfill their obligations to comply with the requirements of the Article and its implementing regulations.

In accordance with these requirements, the contractor hereby agrees to make every good faith effort to promote and assist the participation of certified Minority and Women-Owned Business Enterprises (“M/WBE”) as subcontractors and suppliers on this project for the provision of services and materials in an amount at least equal to the M/WBE goal (Included in the procurement document) as a percentage of the total dollar value of this project. In addition, the contractor shall ensure the following:

1. All state contracts and all documents soliciting bids or proposals for state contracts contain or make reference to the following provisions:

a. The contractor will not discriminate against employees or applicants for employment because of race, creed, color, national origin, sex, age, disability, marital status, gender, religion, veteran status, sexual orientation, genetic disposition or carrier status and will undertake or continue existing programs of affirmative action to ensure that minority group members and women are afforded equal employment opportunities without discrimination.

For purposes of the Article, affirmative action shall mean recruitment, employment, job assignment, promotion, upgrading, demotion, transfer, layoff or termination and rate of pay or other forms of compensation.

b. The contractor shall request each employment agency, labor union, or authorized representative of workers with which it has a collective bargaining or other agreement or understanding, to furnish a written statement that such employment agency, labor union or representative will not discriminate on the basis of race, creed, color, national origin, sex, age, disability, marital status, gender, religion, veteran status, sexual orientation, genetic disposition or carrier status and that such union or representative will affirmatively cooperate in the implementation of the contractor’s obligation herein.

c. The contractor shall state in all solicitations or advertisements for employees, that, in the performance of the State contract, all qualified applicants will be afforded equal employment opportunities without discrimination because of race, creed, color, national origin, sex, age, disability, marital status, gender, religion, veteran status, sexual orientation, genetic disposition or carrier status.

2. The contractor will include the provisions of subdivision one of this section in every subcontract as defined under §310.14, except as provided under §312.6 of the Article, in such a manner that the provisions will be binding upon each subcontractor as to work in connection with the State contract.

3. Contractors or subcontractors shall comply with the requirements of any federal law concerning equal employment opportunity, which effectuates the purpose of this section.

4. Contractors and subcontractors shall undertake programs of affirmative action and equal employment opportunity as required by this section<sup>1</sup>. In accordance with the provision of the Article, the bidder will submit, with their proposal, Staffing Plan (EEO 100).

5. Certified businesses (as defined under Article 15-A, §310.1 means a business verified as a minority or women-owned business enterprise pursuant to §314 of the Article) shall be given the opportunity for meaningful participation in the performance of this contract, to actively and affirmatively promote and assist their participation in the performance of this contract, so as to facilitate the award of a fair share of this contract to such businesses<sup>2</sup>.

6. Contractor shall make a good faith effort to solicit active participation by enterprises identified in the Empire State Development (“ESD”) directory of certified businesses, which can be viewed at: <https://ny.newnycontracts.com/FrontEnd/VendorSearchPublic.asp?TN=ny&XID=4687>. The contractor must document its good faith efforts as set forth in 5 NYCRR 142.8. This document, Contractors Good Faith Efforts, can be found in the M/WBE Submission Documents.

7. Contractor shall agree, as a condition of entering into said contract, to be bound by the provisions of Article 15-A, §316.

8. Contractor shall include the provisions set forth in paragraphs (6) and (7) above, in every subcontract in a manner that the provisions will be binding upon each subcontractor as to work in connection with this contract.

9. Contractor shall comply with the requirements of any federal law concerning opportunities for M/WBEs which effectuates the purpose of this section.

10. Contractor shall submit all necessary M/WBE documents and/or forms as described above as part of their proposal in response to NYSED procurement.

11. The percentage goals established for this RFP are based on the overall availability of M/WBEs certified in the particular areas of expertise identified under this RFP. These goals should not be

---

<sup>1</sup> Notice – Contractors are provided with notice herein, NYSED may require a contractor to submit proof of an equal opportunity program after the proposal opening and prior to the award of any contract. In accordance with regulations set forth under Article 15-A §312.5, contractors and/or subcontractors will be required to submit compliance reports relating to the contractor’s and/or subcontractor’s program in effect as of the date the contract is executed.

<sup>2</sup> Should the contractor identify a firm that is not currently certified as an M/WBE, it should request that the firm submit a certification application to the NYSED M/WBE Program Unit by the deadline for submission of proposals for eligibility determination. NYSED will work with ESD to expedite the application, however, it is the responsibility of the contractor to ensure that a sufficient number of certified M/WBE firms have been identified in response to this procurement, in order to facilitate full M/WBE participation.

construed as rigid and inflexible quotas which must be met, but as targets reasonably attainable by means of applying every good faith effort to make all aspects of the entire Minority and Women-Owned Business Program work.

12. Contractor shall ensure that enterprises have been identified (M/WBE 102) within the Utilization Plan, and the contractor shall attempt, in good faith, to utilize such enterprise(s) at least to the extent indicated in the plan, as to what measures and procedures contractor intends to take to comply with the provisions of the Article.

13. Contractor shall upon written notification from NYSED M/WBE Program Unit as to any deficiencies and required remedies thereof, the contractor, within the period of time specified, will submit compliance reports documenting remedial actions taken and other information relating to the operation and implementation of the Utilization Plan.

14. Where it appears that a contractor cannot, after a good faith effort, comply with the M/WBE participation requirements, contractor may file a written application with NYSED M/WBE Program Unit requesting a partial or total waiver (M/WBE 101) of such requirements setting forth the reasons for such contractor's inability to meet any or all of the participation requirements, together with an explanation of the efforts undertaken by the contractor to obtain the required M/WBE participation.

For purposes of determining a contractor's good faith efforts to comply with the requirements of this section or be entitled to a waiver, NYSED shall consider at the least the following:

I. Whether the contractor has advertised in general circulation media, trade association publications and minority-focused and women-focused media and, in such event;

a. Whether or not the certified M/WBEs which have been solicited by the contractor exhibited interest in submitting proposals for a particular project by attending a pre-bid conference; and

b. Whether certified businesses solicited by the contractor responded in a timely fashion to the contractor's solicitations for timely competitive bid quotations prior to the contracting agency's deadline for submission of proposals.

II. Whether there has been written notification to appropriate certified M/WBEs that appear in the Empire State Development website, found at:

<https://ny.newnycontracts.com/FrontEnd/VendorSearchPublic.asp?TN=ny&XID=4687>.

All required Affirmative Action, EEO, and M/WBE forms to be submitted along with bids and/or proposals for NYSED procurements are attached hereto. Bidders must submit subcontracting forms which:

1) fully comply with the participation goals specified in the RFP; OR

2) partially comply with the participation goals specified in the RFP, and include a request for partial waiver, and document its good faith efforts to fully comply with the percentage goals specified in the RFP; OR

3) do not include certified M/WBE subcontractors or suppliers, and include a request for a complete waiver, and document its good faith efforts to fully comply with the participation goals specified in the RFP.

All M/WBE firms are required to be certified by Empire State Development (ESD) or must be in the process of obtaining certification from ESD. Online Certification can be found at <https://ny.newnycontracts.com/FrontEnd/StartCertification.asp?TN=ny&XID=2029>

**Failure to comply with the requirements of Article 15-A as set forth under this procurement and in conjunction with the corresponding contract, will result in the withholding of associated funds and other enforcement proceedings set forth under Article 15-A.**

## **2.) Submission**

### **Documents to be submitted with this proposal**

This section details the submission document or documents that are expected to be transmitted by the respondent to the State Education Department in response to this RFP. New York State Education Department shall own all materials, processes, and products (software, code, documentation and other written materials) developed under this contract. Materials prepared under this contract shall be in a form that will be ready for copyright in the name of the New York State Education Department. Any sub-contractor is also bound by these terms. The submission will become the basis on which NYSED will judge the respondent's ability to perform the required services as laid out in the RFP. This will be followed by various terms and conditions that reflect the specific needs of this project.

### **Project Submission:**

**Each proposal should be clearly labeled with the name of the region and type of RBE-RN (Regional RBE-RN or Statewide Language RBE-RN). For labeling purposes, please refer to the Services Areas Table under the heading, "RBE-RN Service Regions" as a guide**

Applications must be unbound, paginated, and signed as appropriate. Supplementary materials such as videotapes, publications, press clippings, testimonial letters, etc., will not be reviewed nor will they be returned to the bidder.

The proposal submitted in response to this RFP must include the following documents:

1. Submission Documents—Two (2) copies (one bearing an originals signature)
2. Technical Proposal—Five (5) copies (one bearing an originals signature)
3. Cost Proposal—Three (3) copies (one bearing an original signature)
4. M/WBE Documents—Three (3) copies (one bearing an original signature)
5. Microsoft Word (CD format)—One (1) electronic version with the submission, technical, cost, and M/WBE proposals. Please place the CD-ROM in a separate envelope.

The proposal must be received by **3:00 PM on March 10, 2015** at NYSED in Albany, New York.

Proposals should be prepared simply and economically, avoiding the use of elaborate promotional materials beyond those sufficient to provide complete presentation. If supplemental materials are a necessary part of the proposal, the bidder should reference these materials in the technical proposal, identifying the document(s) and citing the appropriate section and page(s) to be reviewed.

The proposal must communicate an understanding of the deliverables of the RFP, describe how the tasks are to be performed and identify potential problems in the conduct of the deliverables and methods to identify and solve such problems.

Bidders should specify all details and dates required to evaluate the technical proposal and should limit aspects of the project plan which are to be determined only after the award of a contract. No optional deliverables to be provided only at an additional cost should be included and will not be considered in the evaluation of the technical proposal. Contractual terms, conditions and assumptions are inappropriate for inclusion in the proposal.

Any proprietary material considered confidential by the bidder must specifically be so identified, and the basis for such confidentiality must be specifically set forth in the proposal.

## **Technical Proposal**

**(70 Points)**

The original plus **4** copies of the completed Technical Proposal must be mailed in a separate envelope labeled **RFP #15-023-Technical Proposal-Do Not Open** and must include the following:

- Mandatory Requirements Certification Form
- TAC Certification Form
- Proposal Narrative. This section should include:

**Signature Required**  
**Signature Required**

### **1. Program Management Plan**

Please describe:

- a) The program's organizational structure, governance, and lines of communication. Include an organizational chart;
- b) The vendor's background and experience in providing programs and services for ELL student populations, including documentation supporting this;
- c) The service region, including the number of ELLs by district enrolled in the service region, a list of major languages and unique features or problems relative to the education of ELLs in the service region;
- d) The vendor's capacity to successfully address and carry out the mission to serve ELLs, to form required partnerships, and to effectively collaborate with other funded networks in the region;
- e) The project staffing and supervision plan, including the qualifications of the full-time Executive Director and each of the full and part-time resources specialists. Please refer to the Minimum Staffing Guidelines section of the RFP for guidelines.

### **2. Project Description**

Please describe:

- a) How the vendor will carry out all activities and functions listed in the Description of Services to be Performed section of the RFP, with a focus on either the Regional or Statewide deliverables described under the "RBE-RN Activities and Functions" heading;
- b) How the vendor will collaborate with other Regional Networks in their service region to carry out the deliverables.

**3. Action Plan for Year 1:** The Action Plan must detail for year 1 how the organization intends to implement all activities outlined in the Description of Services to be Performed section of the RFP, including goals, objectives, schedule of implementation, and benchmarks used to measure success of each activity. Include a description of how these benchmarks will be evaluated. The Action Plan

should include services to be provided directly by the RBE-RN, as well as services to be provided by subcontract.

## **Cost Proposal**

**(30 Points)**

The original plus two (2) copies of the completed Cost Proposal must be mailed in a separate envelope labeled **RFP #15-023-Cost Proposal-Do Not Open** and must include the following:

- 1.) First Year Detailed Budget (7/1/15-6/30/16)
- 2.) Five Year Summary **Signature Required**
- 3.) Budget Narrative
- 4.) Subcontracting Form
- 4.) M/WBE Subcontracting/Supplier Form

In the "Budget Narrative" section, bidders should include a complete description of how the RBE-RN will use the funding allocation to support closing the performance gap for ELLs in targeted districts/schools as well as other necessary expenditures (e.g., administrative costs, equipment, travel and materials, etc.). It is expected that the greatest portion of the allocation will be directed to the provision of services to targeted schools and districts. Services must be at no cost or on a cost recovery basis to participants.

The budget narrative should describe any in-kind services that will be provided by the bidder.

**Budgets must be submitted using whole dollar figures.**

**The Financial Criteria portion of the RFP will be scored based upon the grand total of the five year budget summary.**

## **M/WBE Documents**

The original plus two (2) copies of the completed M/WBE Documents must be mailed in a separate envelope labeled **RFP #15- M/WBE Documents-Do Not Open**. Please return the documents listed for the compliance method bidder has achieved:

### **Full Participation-No Request for Waiver**

1. M/WBE Cover Letter
2. **M/WBE 100** Utilization Plan
3. **M/WBE 102** Notice of Intent to Participate
4. **EEO 100** Staffing Plan

**Signatures Required**

### **Partial Participation-Partial Request for Waiver**

1. M/WBE Cover Letter
2. **M/WBE 100** Utilization Plan
3. **M/WBE 102** Notice of Intent to Participate
4. **EEO 100** Staffing Plan
5. **M/WBE 101** Request for Waiver
6. **M/WBE 105** Contractor's Good Faith Efforts

**Signatures Required**

### **No Participation-Request for Complete Waiver**

1. M/WBE Cover Letter
2. **M/WBE 101** Request for Waiver

**Signatures Required**

### 3. M/WBE 105 Contractor's Good Faith Efforts

#### 3.) Evaluation Criteria and Method of Award

This section begins with the criteria the agency will use to evaluate bids, and closes with the "method of award" or how the contractor will be selected. This will be followed by various terms and conditions that reflect the specific needs of this project as well as New York State contract guidelines and requirements.

#### Criteria for Evaluating Bids

All eligible proposals received by the deadline will be reviewed using the following criteria and ratings. Applicants must ensure that all components of this application request have been addressed, the required number of copies has been provided, all forms and assurances have been completed, and the original signatures in blue ink are included as required.

An evaluation committee will complete a review of all proposals submitted. The committee will review each proposal to determine compliance with the requirements described in the RFP. The committee retains the right to determine whether any deviation from the requirements of this RFP is substantial in nature and may reject in whole or in part any and all proposals, waive minor irregularities and conduct discussions with all responsible bidders.

Proposals receiving at least sixty percent (60%) of the points available for the Technical Proposal (a total average of 42 out of 70 points) will move on to the next step of the process. Proposals with an average score of less than 60% in the Technical Proposal section will be eliminated from further consideration.

For the purposes of comparing bids, bids for a defined region will only be ranked and scored with other bids from that same region. Bids for the Statewide Language RBE-RN will only be ranked and scored with other statewide bids. NYSED will award one contract to the highest scoring bidder in each of the seven regions (West, Mid-West, Mid-State, Hudson Valley, Capital District, Long Island, and New York City) and to the highest scoring statewide bid.

#### Technical Criteria

**(70 Points)**

Each proposal received by the deadline will be reviewed and rated on the quality and extent to which the bidder meets the following criteria:

- **Program Management Plan (30 points)**
- **Project Description (20 points)**
- **Action Plan (20 points)**

#### Financial Criteria

**(30 Points)**

**The Financial Criteria portion of this RFP will be scored based upon the grand total for the five year budget summary.**

**Budget Narrative (0 points)** The budget narrative will be reviewed to determine that the proposed use of the funds is for the direct support of the program, and that the anticipated expenditures are

both allowable and appropriate. The narrative will also be reviewed to determine the extent to which it specifically explains and relates proposed expenditures to specific activities to meet project goals.

- The **financial portion** of the proposal represents **thirty (30) points** of the overall score and will be awarded points pursuant to a formula. This calculation will be computed by the Contract Administration Unit upon completion of the technical scoring by the technical review panel.
- The submitted budget will be awarded points pursuant to a formula which awards the highest score of **thirty (30) points** to the budget that reflects the lowest overall cost. The remaining budgets will be awarded points based on a calculation that computes the relative difference of each proposal against the lowest budget submitted. The resulting percentage is then applied to the maximum point value of **thirty (30) points**.
- **NYSED reserves the right to request best and final offers. In the event NYSED exercises this right, all bidders that meet the minimum technical score will be asked to provide a best and final offer. The Procurement Office will recalculate the financial score.**

## **Method of Award**

NYSED will be awarding eight (8) contracts as a result of this RFP, one in each of the seven (7) regions specified in the Service Regions section of this RFP, and one (1) statewide award. Bids for the seven (7) regional awards will only be ranked and scored with bids from the same region. Bids for the one (1) statewide award only will be ranked and scored with other statewide bids.

The aggregate score of all the criteria listed will be calculated for each proposal received.

The contract issued pursuant to this proposal will be awarded to the vendor whose aggregate technical and cost score is the highest among all the proposals rated and ranked together.

In the event that more than one proposal in the same ranking obtains the highest aggregate score, the contract will be awarded to the vendor in that group of highest aggregate scores whose budget component reflects the lowest overall cost.

## **NYSED's Reservation of Rights**

NYSED reserves the right to: (1) reject any or all proposals received in response to the RFP; (2) withdraw the RFP at any time, at the agency's sole discretion; (3) make an award under the RFP in whole or in part; (4) disqualify any bidder whose conduct and/or proposal fails to conform to the requirements of the RFP; (5) seek clarifications of proposals; (6) use proposal information obtained through site visits, management interviews and the state's investigation of a bidder's qualifications, experience, ability or financial standing, and any material or information submitted by the bidder in response to the agency's request for clarifying information in the course of evaluation and/or selection under the RFP; (7) prior to the bid opening, amend the RFP specifications to correct errors or oversights, or to supply additional information, as it becomes available; (8) prior to the bid opening, direct bidders to submit proposal modifications addressing subsequent RFP amendments; (9) change any of the scheduled dates; (10) waive any requirements that are not material; (11) negotiate with the successful bidder within the scope of the RFP in the best interests of the state; (12) conduct contract negotiations with the next responsible bidder, should the agency be unsuccessful in negotiating with the selected bidder; (13) utilize any and all ideas submitted in the proposals received; (14) unless otherwise specified in the solicitation, every offer is firm and not revocable for a period of 90 days from the bid opening; (15) require clarification at any time during the procurement process and/or

require correction of arithmetic or other apparent errors for the purpose of assuring a full and complete understanding of an offerer's proposal and/or to determine an offerer's compliance with the requirements of the solicitation; (16) to request best and final offers.

## **Post Selection Procedures**

Upon selection, the successful bidder will receive a proposed contract from NYSED. All terms set forth in the selected bidder's technical proposal will be final. The selected bidder may be given an opportunity to reduce its cost proposal in accordance with the agency's right to negotiate a final best price. The contents of this RFP, any subsequent correspondence during the proposal evaluation period, and such other stipulations as agreed upon may be made a part of the final contract prepared by NYSED. Successful bidders may be subject to audit and should ensure that adequate controls are in place to document the allowable activities and expenditure of State funds.

## **Debriefing Procedures**

All unsuccessful bidders may request a debriefing within five (5) business days of receiving notice from NYSED. Bidders may request a debriefing letter on the selection process regarding this RFP by submitting a written request to the Fiscal Contact person at:

NYS Education Department  
Procurement Office  
89 Washington Avenue  
Room 501W EB  
Albany, NY 12234

The Fiscal Contact person will make arrangements with program staff to provide a written summary of the proposal's strengths and weaknesses, as well as recommendations for improvement. Within ten (10) business days, the program staff will issue a written debriefing letter to the bidder.

## **Contract Award Protest Procedures**

Bidders who receive a notice of non-award may protest the NYSED award decision subject to the following:

1. The protest must be in writing and must contain specific factual and/or legal allegations setting forth the basis on which the protesting party challenges the contract award by NYSED.

2. The protest must be filed within ten (10) business days of receipt of a debriefing letter. The protest letter must be filed with:

NYS Education Department  
Procurement Office  
89 Washington Avenue  
Room 501W EB  
Albany, NY 12234

3. The NYSED Procurement Office will convene a review team that will include at least one staff member from each of NYSED's Office of Counsel, Procurement Office, and the Program Office. The review team will review and consider the merits of the protest and will decide whether the protest

is approved or denied. Counsel's Office will provide the bidder with written notification of the review team's decision within seven (7) business days of the receipt of the protest. The original protest and decision will be filed with OSC when the contract procurement record is submitted for approval and the Procurement Office will advise OSC that a protest was filed.

4. The NYSED Procurement Office may summarily deny a protest that fails to contain specific factual or legal allegations, or where the protest only raises issues of law that have already been decided by the courts.

## **Vendor Responsibility**

State law requires that the award of state contracts be made to responsible vendors. Before an award is made to a not-for-profit entity, a for-profit entity, a private college or university or a public entity not exempted by the Office of the State Comptroller, NYSED must make an affirmative responsibility determination. The factors to be considered include: legal authority to do business in New York State; integrity; capacity- both organizational and financial; and previous performance. Before an award of \$100,000 or greater can be made to a covered entity, the entity will be required to complete and submit a Vendor Responsibility Questionnaire. School districts, Charter Schools, BOCES, public colleges and universities, public libraries, and the Research Foundation for SUNY and CUNY are some of the exempt entities. For a complete list, see:

[http://www.osc.state.ny.us/vendrep/resources\\_docreq\\_agency.htm](http://www.osc.state.ny.us/vendrep/resources_docreq_agency.htm).

NYSED recommends that vendors file the required Vendor Responsibility Questionnaire online via the New York State VendRep System. To enroll in and use the New York State VendRep System, see the VendRep System Instructions available at [http://www.osc.state.ny.us/vendrep/vendor\\_index.htm](http://www.osc.state.ny.us/vendrep/vendor_index.htm) or go directly to the VendRep System online at <https://portal.osc.state.ny.us>.

Vendors must provide their New York State Vendor Identification Number when enrolling. To request assignment of a Vendor ID or for VendRep System assistance, contact the Office of the State Comptroller's Help Desk at 866-370-4672 or 518-408-4672 or by email at [ciohelpdesk@osc.state.ny.us](mailto:ciohelpdesk@osc.state.ny.us).

Vendors opting to complete and submit a paper questionnaire can obtain the appropriate questionnaire from the VendRep website [www.osc.state.ny.us/vendrep](http://www.osc.state.ny.us/vendrep) or may contact NYSED or the Office of the State Comptroller's Help Desk for a copy of the paper form.

### **Subcontractors:**

For vendors using subcontractors, a Vendor Responsibility Questionnaire and a NYSED vendor responsibility review are required for a subcontractor where:

- the subcontractor is known at the time of the contract award;
- the subcontractor is not an entity that is exempt from reporting by OSC; and the subcontract will equal or exceed \$100,000 over the life of the contract

**Note: Bidders must acknowledge their method of filing their questionnaire by checking the appropriate box on the Response Sheet for Bids (5. Submission Documents).**

## **PROCUREMENT LOBBYING LAW**

Pursuant to State Finance Law §§139-j and 139-k, this solicitation includes and imposes certain restrictions on communications between the New York State Education Department (“NYSED”) and an Offerer/bidder during the procurement process. An Offerer/bidder is restricted from making contacts from the earliest notice of the solicitation through final award and approval of the Procurement Contract by NYSED and, if applicable, Office of the State Comptroller (“restricted period”) to other than designated staff unless it is a contact that is included among certain statutory exceptions set forth in State Finance Law §139-j(3)(a). Designated staff, as of the date hereof, is identified below. NYSED employees are also required to obtain certain information when contacted during the restricted period and make a determination of the responsibility of the Offerer/bidder pursuant to these two statutes. Certain findings of non-responsibility can result in rejection for contract award and in the event of two findings within a four year period, the Offerer/bidder is debarred from obtaining governmental Procurement Contracts. Further information about these requirements can be found at the following web link:

<http://www.oms.nysed.gov/fiscal/cau/PLL/procurementpolicy.htm>

Designated Contacts for NYSED  
Program Office – **Laura Arpey**  
Procurement Office – **Nell Brady**  
M/WBE – **Joan Ramsey**

## **Consultant Disclosure Legislation**

Effective June 19, 2006, new reporting requirements became effective for State contractors, as the result of an amendment to State Finance Law §§ 8 and 163. As a result of these changes in law, State contractors will be required to disclose, by employment category, the number of persons employed to provide services under a contract for consulting services, the number of hours worked and the amount paid to the contractor by the State as compensation for work performed by these employees. This will include information on any persons working under any subcontracts with the State contractor.

Chapter 10 of the Laws of 2006 expands the definition of contracts for consulting services to include any contract entered into by a State agency for analysis, evaluation, research, training, data processing, computer programming, engineering, environmental, health, and mental health services, accounting, auditing, paralegal, legal, or similar services.

To enable compliance with the law, State agencies must include in the Procurement Record submitted to OSC for new consultant contracts, the State Consultant Services Contractor’s Planned Employment From Contract Start Date Through the End of the Contract Term (Form A - see link below). The completed form must include information for all employees providing service under the contract whether employed by the contractor or a subcontractor. Please note that the form captures the necessary planned employment information ***prospectively from the start date of the contract through the end of the contract term.***

Form A: <http://www.osc.state.ny.us/agencies/gbull/q226forma.doc>

**Please note that although this form is not required as part of the bid submissions, NYSED encourages bidders to include them in their bid submission to expedite contract execution if the bidder is awarded the contract. Note also that only the form listed above is acceptable.**

Chapter 10 of the Laws of 2006 mandates that State agencies must now require State contractors to **report annually** on the employment information described above, including work performed by

subcontractors. The legislation mandates that the annual employment reports are to be submitted by the contractor to the contracting agency, to OSC and to the Department of Civil Service. State Consultant Services Contractor's Annual Employment Report (Form B - see link below) is to be used to report the information for all procurement contracts above \$15,000. Please note that, in contrast to the information to be included on Form A, which is a one-time report of planned employment data for the entire term of a consulting contract on a projected basis, **Form B will be submitted each year the contract is in effect and will capture historical information, detailing actual employment data for the most recently concluded State fiscal year (April 1 – March 31).**

Form B: <http://www.osc.state.ny.us/agencies/gbull/g226formb.doc>

For more information, please visit OSC Guide to Financial Operations.  
<http://www.osc.state.ny.us/agencies/guide/MyWebHelp/>.

### **Public Officer's Law Section 73**

All bidders must comply with Public Officer's Law Section 73 (4)(a), as follows:

4. (a) No statewide elected official, state officer or employee, member of the legislature, legislative employee or political party chairman or firm or association of which such person is a member, or corporation, ten per centum or more of the stock of which is owned or controlled directly or indirectly by such person, shall (i) sell any goods or services having a value in excess of twenty-five dollars to any state agency, or (ii) contract for or provide such goods or services with or to any private entity where the power to contract, appoint or retain on behalf of such private entity is exercised, directly or indirectly, by a state agency or officer thereof, unless such goods or services are provided pursuant to an award or contract let after public notice and competitive bidding. This paragraph shall not apply to the publication of resolutions, advertisements or other legal propositions or notices in newspapers designated pursuant to law for such purpose and for which the rates are fixed pursuant to law.

(i) The term "state officer or employee" shall mean:

(i) heads of state departments and their deputies and assistants other than members of the board of regents of the university of the state of New York who receive no compensation or are compensated on a per diem basis;

(ii) officers and employees of statewide elected officials;

(iii) officers and employees of state departments, boards, bureaus, divisions, commissions, councils or other state agencies other than officers of such boards, commissions or councils who receive no compensation or are compensated on a per diem basis; and

(iv) members or directors of public authorities, other than multistate authorities, public benefit corporations and commissions at least one of whose members is appointed by the governor, who receive compensation other than on a per diem basis, and employees of such authorities, corporations and commissions.

Public Officer's Law Section 73 can be found at [http://www.jcope.ny.gov/about/ethc/PUBLIC OFFICERS LAW 73 JCOPE.pdf](http://www.jcope.ny.gov/about/ethc/PUBLIC_OFFICERS_LAW_73_JCOPE.pdf).

### **NYSED Substitute Form W-9**

Any payee/vendor/organization receiving Federal and/or State payments from NYSED must complete the NYSED Substitute Form W-9 if they are not yet registered in the Statewide Financial System centralized vendor file.

The NYS Education Department (NYSED) is using the NYSED Substitute Form W-9 to obtain certification of a vendor's Tax Identification Number in order to facilitate a vendor's registration with the SFS centralized vendor file and to ensure accuracy of information contained therein. We ask for the information on the NYSED Substitute Form W-9 to carry out the Internal Revenue laws of the United States.

## **Workers' Compensation Coverage and Debarment**

New York State Workers' Compensation Law (WCL) has specific coverage requirements for businesses contracting with New York State and additional requirements which provide for the debarment of vendors that violate certain sections of WCL. The WCL requires, and has required since introduction of the law in 1922, the heads of all municipal and State entities to ensure that businesses have appropriate workers' compensation and disability benefits insurance coverage *prior* to issuing any permits or licenses, or *prior* to entering into contracts.

Workers' compensation requirements are covered by WCL Section 57, while disability benefits are covered by WCL Section 220(8). The Workers' Compensation Benefits clause in Appendix A – STANDARD CLAUSES FOR NEW YORK STATE CONTRACTS states that in accordance with Section 142 of the State Finance Law, a contract shall be void and of no force and effect unless the contractor provides and maintains coverage during the life of the contract for the benefit of such employees as are required to be covered by the provisions of the WCL.

Under provisions of the 2007 Workers' Compensation Reform Legislation (WCL Section 141-b), any person, or entity substantially owned by that person: subject to a final assessment of civil fines or penalties, subject to a stop-work order, or convicted of a misdemeanor for violation of Workers' Compensation laws Section 52 or 131, is barred from bidding on, or being awarded, any public work contract or subcontract with the State, any municipal corporation or public body for one year for each violation. The ban is five years for each felony conviction.

### **PROOF OF COVERAGE REQUIREMENTS**

The Workers' Compensation Board has developed several forms to assist State contracting entities in ensuring that businesses have the appropriate workers' compensation and disability insurance coverage as required by Sections 57 and 220(8) of the WCL.

***Please note – an ACORD form is not acceptable proof of New York State workers' compensation or disability benefits insurance coverage.***

#### **Proof of Workers' Compensation Coverage**

To comply with coverage provisions of the WCL, the Workers' Compensation Board requires that a business seeking to enter into a State contract submit appropriate proof of coverage to the State contracting entity issuing the contract. For each new contract or contract renewal, the contracting entity must obtain ONE of the following forms from the contractor and submit to OSC to prove the contractor has appropriate workers' compensation insurance coverage:

- **Form C-105.2** – Certificate of Workers' Compensation Insurance issued by private insurance carriers, or **Form U-26.3** issued by the State Insurance Fund; or
- **Form SI-12**– Certificate of Workers' Compensation Self-Insurance; or **Form GSI-105.2** Certificate of Participation in Workers' Compensation Group Self-Insurance; or
- **CE-200**– Certificate of Attestation of Exemption from NYS Workers' Compensation and/or Disability Benefits Coverage.

#### **Proof of Disability Benefits Coverage**

To comply with coverage provisions of the WCL regarding disability benefits, the Workers' Compensation Board requires that a business seeking to enter into a State contract must submit appropriate proof of coverage to the State contracting entity issuing the contract. For each new contract or contract renewal, the contracting entity must obtain ONE of the following forms from the contractor and submit to OSC to prove the contractor has appropriate disability benefits insurance coverage:

- **Form DB-120.1** - Certificate of Disability Benefits Insurance; or
- **Form DB-155**- Certificate of Disability Benefits Self-Insurance; or
- **CE-200**– Certificate of Attestation of Exemption from New York State Workers' Compensation and/or Disability Benefits Coverage.

For additional information regarding workers' compensation and disability benefits requirements, please refer to the New York State Workers' Compensation Board website at: <http://www.wcb.ny.gov/content/main/Employers/busPermits.jsp>. Alternatively, questions relating to either workers' compensation or disability benefits coverage should be directed to the NYS Workers' Compensation Board, Bureau of Compliance at (518) 486-6307.

**Please note that although these forms are not required as part of the bid submissions, NYSED encourages bidders to include them in their bid submission to expedite contract execution if the bidder is awarded the contract. Note also that only the forms listed above are acceptable.**

#### **Sales and Compensating Use Tax Certification (Tax Law, § 5-a)**

Tax Law § 5-a requires contractors awarded State contracts for commodities or services valued at more than \$100,000 over the full term of the contract to certify to the New York State Department of Taxation and Finance ("DTF") that they are registered to collect New York State and local sales and compensating use taxes, if they made sales delivered by any means to locations within New York State of tangible personal property or taxable services having a cumulative value in excess of \$300,000, measured over a specific period of time. The registration requirement applies if the contractor made a cumulative total of more than \$300,000 in sales during the four completed sales tax quarters which immediately precede the sales tax quarter in which the certification is made. Sales tax quarters are June – August, September – November, December – February, and March – May. In addition, contractors must certify to DTF that each affiliate and subcontractor of such contractor exceeding such sales threshold during a specified period is registered to collect New York State and local sales and compensating use taxes. Contractors must also certify to the procuring State entity that they filed the certification with the DTF and that it is correct and complete.

The selected bidder must file a properly completed Form ST-220-CA (with OSC as the Contracting Agency within 48 hours of notification of selection for award) and Form ST-220-TD (with the DTF). These requirements must be met before a contract may take effect. Further information can be found at the New York State Department of Taxation and Finance's website, available through this link: [www.tax.ny.gov/pdf/publications/sales/pub223.pdf](http://www.tax.ny.gov/pdf/publications/sales/pub223.pdf). Forms are available through these links:

- ST-220 CA: [http://www.tax.ny.gov/pdf/current\\_forms/st/st220ca\\_fill\\_in.pdf](http://www.tax.ny.gov/pdf/current_forms/st/st220ca_fill_in.pdf)
- ST-220 TD: [http://www.tax.ny.gov/pdf/current\\_forms/st/st220td\\_fill\\_in.pdf](http://www.tax.ny.gov/pdf/current_forms/st/st220td_fill_in.pdf)

**Please note that although these forms are not required as part of the bid submissions, NYSED encourages bidders to include them with their bid submissions to expedite contract execution if the bidder is awarded the contract.**

#### 4.) Assurances

The State of New York Agreement, Appendix A – Standard Clause for all New York State Contracts, and Appendix A-1 **WILL BE INCLUDED** in the contract that results from this RFP. Vendors who are unable to complete or abide by these assurances should not respond to this request.

The documents listed below are included in **5.) Submission Documents**, which must be signed by the Chief Administrative Officer. Please review the terms and conditions. Certain documents will become part of the resulting contract that will be executed between the successful bidder and the NYS Education Department.

1. Non-Collusion Certification
2. MacBride Certification
3. Certification-Omnibus Procurement Act of 1992
4. Certification Regarding Lobbying; Debarment and Suspension; and Drug-Free Workplace Requirements
5. Offerer Disclosure of Prior Non-Responsibility Determinations
6. NYSED Substitute Form W-9 (If bidder is not yet registered in the SFS centralized vendor file.)
7. Iran Divestment Act Certification

M/WBE Documents – **(the forms below are included in 5.) Submission Documents)**

Please return the documents listed for the compliance method bidder has achieved:

#### **Full Participation-No Request for Waiver**

**Signatures Required**

1. M/WBE Cover Letter
2. **M/WBE 100** Utilization Plan
3. **M/WBE 102** Notice of Intent to Participate
4. **EEO 100** Staffing Plan

#### **Partial Participation-Partial Request for Waiver**

**Signature Required**

1. M/WBE Cover Letter
2. **M/WBE 100** Utilization Plan
3. **M/WBE 102** Notice of Intent to Participate
4. **EEO 100** Staffing Plan
5. **M/WBE 101** Request for Waiver
6. **M/WBE 105** Contractor's Good Faith Efforts

#### **No Participation-Request for Complete Waiver**

**Signature Required**

1. M/WBE Cover Letter
2. **M/WBE 101** Request for Waiver
3. **M/WBE 105** Contractor's Good Faith Efforts

## STATE OF NEW YORK AGREEMENT

This AGREEMENT is hereby made by and between the People of the State of New York, acting through John B. King, Jr., Commissioner of Education of the State of New York and Chief Executive Officer of the Board of Regents of the University of the State of New York, party of the first part, hereinafter referred to as the (STATE) and the public or private agency (CONTRACTOR) identified on the face page hereof.

### WITNESSETH:

WHEREAS, the STATE has the authority to regulate and provide funding for the establishment and operation of program services and desires to contract with skilled parties possessing the necessary resources to provide such services; and

WHEREAS, the CONTRACTOR is ready, willing and able to provide such program services and possesses or can make available all necessary qualified personnel, licenses, facilities and expertise to perform or have performed the services required pursuant to the terms of this AGREEMENT;

NOW THEREFORE, in consideration of the promises, responsibilities and covenants herein, the STATE and the CONTRACTOR agree as follows:

### I. Conditions of Agreement

A. This AGREEMENT may consist of successive periods (PERIOD), as specified within the AGREEMENT or within a subsequent Modification Agreement(s) (Appendix X). Each additional or superseding PERIOD shall be on the forms specified by the particular State agency, and shall be incorporated into this AGREEMENT.

B. Funding for the first PERIOD shall not exceed the funding amount specified on the face page hereof. Funding for each subsequent PERIOD, if any, shall not exceed the amount specified in the appropriate appendix for that PERIOD.

C. This AGREEMENT incorporates the face pages attached and all of the marked appendices identified on the face page hereof.

D. For each succeeding PERIOD of this AGREEMENT, the parties shall prepare new appendices, to the extent that any require modification, and a Modification Agreement (The attached Appendix X is the blank form to be used). Any terms of this AGREEMENT not modified shall remain in effect for each PERIOD of the AGREEMENT.

To modify the AGREEMENT within an existing PERIOD, the parties shall revise or complete the appropriate appendix form(s). Any change in the amount of consideration to be paid, or change in the term, is subject to the approval of the Office of the State Comptroller. Any other modifications shall be processed in accordance with agency guidelines as stated in Appendix A1.

E. The CONTRACTOR shall perform all services to the satisfaction of the STATE. The CONTRACTOR shall provide services and meet the program objectives summarized in the Program Workplan (Appendix D) in accordance with: provisions of the AGREEMENT; relevant laws, rules and regulations, administrative and fiscal guidelines; and where applicable, operating certificates for facilities or licenses for an activity or program.

F. If the CONTRACTOR enters into subcontracts for the performance of work pursuant to this AGREEMENT, the CONTRACTOR shall take full responsibility for the acts and omissions of its subcontractors. Nothing in the subcontract shall impair the rights of the STATE under this AGREEMENT. No contractual relationship shall be deemed to exist between the subcontractor and the STATE.

G. Appendix A (Standard Clauses as required by the Attorney General for all State contracts) takes precedence over all other parts of the AGREEMENT.

### II. Payment and Reporting

A. The CONTRACTOR, to be eligible for payment, shall submit to the STATE's designated payment office (identified in Appendix C) any appropriate documentation as required by the Payment and Reporting Schedule (Appendix C) and by agency fiscal guidelines, in a manner acceptable to the STATE.

B. The STATE shall make payments and any reconciliations in accordance with the Payment and Reporting Schedule (Appendix C). The STATE shall pay the CONTRACTOR, in consideration of contract services for a given PERIOD, a sum not to exceed the amount noted on the face page hereof or in the respective Appendix designating the payment amount for that given PERIOD. This sum shall not duplicate reimbursement from other sources for CONTRACTOR costs and services provided pursuant to this AGREEMENT.

C. The CONTRACTOR shall meet the audit requirements specified by the STATE.

### III. Terminations

A. This AGREEMENT may be terminated at any time upon mutual written consent of the STATE and the CONTRACTOR.

B. The STATE may terminate the AGREEMENT immediately, upon written notice of termination to the CONTRACTOR, if the CONTRACTOR fails to comply with the terms and conditions of this AGREEMENT and/or with any laws, rules, regulations, policies or procedures affecting this AGREEMENT.

C. The STATE may also terminate this AGREEMENT for any reason in accordance with provisions set forth in Appendix A1.

D. Written notice of termination, where required, shall be sent by personal messenger service or by certified mail, return receipt requested. The termination shall be effective in accordance with the terms of the notice.

E. Upon receipt of notice of termination, the CONTRACTOR agrees to cancel, prior to the effective date of any prospective termination, as many outstanding obligations as possible, and agrees not to incur any new obligations after receipt of the notice without approval by the STATE.

F. The STATE shall be responsible for payment on claims pursuant to services provided and costs incurred pursuant to terms of the AGREEMENT. In no event shall the STATE be liable for expenses and obligations arising from the program(s) in this AGREEMENT after the termination date.

### IV. Indemnification

A. The CONTRACTOR shall be solely responsible and answerable in damages for any and all accidents and/or injuries to persons (including death) or property arising out of or related to the services to be rendered by the CONTRACTOR or its subcontractors pursuant to this AGREEMENT. The CONTRACTOR shall indemnify and hold harmless the STATE and its officers and employees from claims, suits, actions, damages and costs of every nature arising out of the provision of services pursuant to this AGREEMENT.

B. The CONTRACTOR is an independent contractor and may neither hold itself out nor claim to be an officer, employee or subdivision of the STATE nor make any claim, demand or application to or for any right based upon any different status.

### V. Property

Any equipment, furniture, supplies or other property purchased pursuant to this AGREEMENT is deemed to be the property of the STATE except as may otherwise be governed by Federal or State laws, rules or regulations, or as stated in Appendix A1.

### VI. Safeguards for Services and Confidentiality

A. Services performed pursuant to this AGREEMENT are secular in nature and shall be performed in a manner that does not discriminate on the basis of religious belief, or promote or discourage adherence to religion in general or particular religious beliefs.

B. Funds provided pursuant to this AGREEMENT shall not be used for any partisan political activity, or for activities that may influence legislation or the election or defeat of any candidate for public office.

C. Information relating to individuals who may receive services pursuant to this AGREEMENT shall be maintained and used only for the purposes intended under the contract and in conformity with applicable provisions of laws and regulations, or specified in Appendix A1.

**Appendix A**  
**STANDARD CLAUSES FOR NYS CONTRACTS**

The parties to the attached contract, license, lease, amendment or other agreement of any kind (hereinafter, "the contract" or "this contract") agree to be bound by the following clauses which are hereby made a part of the contract (the word "Contractor" herein refers to any party other than the State, whether a contractor, licensor, licensee, lessor, lessee or any other party):

**1. EXECUTORY CLAUSE.** In accordance with Section 41 of the State Finance Law, the State shall have no liability under this contract to the Contractor or to anyone else beyond funds appropriated and available for this contract.

**2. NON-ASSIGNMENT CLAUSE.** In accordance with Section 138 of the State Finance Law, this contract may not be assigned by the Contractor or its right, title or interest therein assigned, transferred, conveyed, sublet or otherwise disposed of without the State's previous written consent, and attempts to do so are null and void. Notwithstanding the foregoing, such prior written consent of an assignment of a contract let pursuant to Article XI of the State Finance Law may be waived at the discretion of the contracting agency and with the concurrence of the State Comptroller where the original contract was subject to the State Comptroller's approval, where the assignment is due to a reorganization, merger or consolidation of the Contractor's business entity or enterprise. The State retains its right to approve an assignment and to require that any Contractor demonstrate its responsibility to do business with the State. The Contractor may, however, assign its right to receive payments without the State's prior written consent unless this contract concerns Certificates of Participation pursuant to Article 5-A of the State Finance Law.

**3. COMPTROLLER'S APPROVAL.** In accordance with Section 112 of the State Finance Law (or, if this contract is with the State University or City University of New York, Section 355 or Section 6218 of the Education Law), if this contract exceeds \$50,000 (or the minimum thresholds agreed to by the Office of the State Comptroller for certain S.U.N.Y. and C.U.N.Y. contracts), or if this is an amendment for any amount to a contract which, as so amended, exceeds said statutory amount, or if, by this contract, the State agrees to give something other than money when the value or reasonably estimated value of such consideration exceeds \$10,000, it shall not be valid, effective or binding upon the State until it has been approved by the State Comptroller and filed in his office. Comptroller's approval of contracts let by the Office of General Services is required when such contracts exceed \$85,000 (State Finance Law Section 163.6-a). However, such pre-approval shall not be required for any contract established as a centralized contract through the Office of General Services or for a purchase order or other transaction issued under such centralized contract.

**4. WORKERS' COMPENSATION BENEFITS.** In accordance with Section 142 of the State Finance Law, this contract shall be void and of no force and effect unless the Contractor shall provide and maintain coverage during the life of this contract for the benefit of such employees as are required to be covered by the provisions of the Workers' Compensation Law.

**5. NON-DISCRIMINATION REQUIREMENTS.** To the extent required by Article 15 of the Executive Law (also known as the Human Rights Law) and all other State and Federal statutory and constitutional non-discrimination provisions, the Contractor will not discriminate against any employee or applicant for employment because of race, creed, color, sex (including gender identity or expression), national origin, sexual orientation, military status, age, disability, predisposing genetic characteristics, marital status or domestic violence victim status. Furthermore, in accordance with Section 220-e of the Labor Law, if this is a contract for the construction, alteration or repair of any public building or public work or for the manufacture, sale or distribution of materials, equipment or supplies, and to the extent that this contract shall be performed within the State of New York, Contractor agrees that neither it nor its subcontractors shall, by reason of race, creed, color, disability, sex, or national origin: (a) discriminate in hiring against any New York State citizen who is qualified and available to perform the work; or (b) discriminate against or intimidate any employee hired for the performance of work under this contract. If this is a building service contract as defined in Section 230 of the Labor Law, then, in accordance with Section 239 thereof, Contractor agrees that neither it nor its subcontractors shall by reason of race, creed, color, national origin, age, sex or disability: (a) discriminate in hiring against any New York State citizen who is qualified and available to perform the work; or (b) discriminate against or intimidate any employee hired for the performance of work under this contract. Contractor is subject to fines of \$50.00 per person per day for any violation of Section 220-e or Section 239 as well as possible termination of this contract and forfeiture of all moneys due hereunder for a second or subsequent violation.

**6. WAGE AND HOURS PROVISIONS.** If this is a public work contract covered by Article 8 of the Labor Law or a building service contract covered by Article 9 thereof, neither Contractor's employees nor the employees of its subcontractors may be required or permitted to work more than the number of hours or days stated in said statutes, except as otherwise provided in the Labor Law and as set forth in prevailing wage and supplement schedules issued by the State Labor Department. Furthermore, Contractor and its subcontractors must pay at least the prevailing wage rate and pay or provide the prevailing supplements, including the premium rates for overtime pay, as determined by the State Labor Department in accordance with the Labor Law. Additionally, effective April 28, 2008, if this is a public work contract covered by Article 8 of the Labor Law, the Contractor understands and agrees that the filing of payrolls in a manner consistent with Subdivision 3-a of Section 220 of the Labor Law shall be a condition precedent to payment by the State of any State approved sums due and owing for work done upon the project.

**7. NON-COLLUSIVE BIDDING CERTIFICATION.** In accordance with Section 139-d of the State Finance Law, if this contract was awarded based upon the submission of bids, Contractor affirms, under penalty of perjury, that its bid was arrived at independently and without collusion aimed at restricting competition. Contractor further affirms that, at the time Contractor submitted its bid, an authorized and responsible person executed and delivered to the State a non-collusive bidding certification on Contractor's behalf.

**8. INTERNATIONAL BOYCOTT PROHIBITION.** In accordance with Section 220-f of the Labor Law and Section 139-h of the State Finance Law, if this contract exceeds \$5,000, the Contractor agrees, as a material condition of the contract, that neither the Contractor nor any substantially owned or affiliated person, firm, partnership or corporation has participated, is participating, or shall participate in an international boycott in violation of the federal Export Administration Act of 1979 (50 USC App. Sections 2401 et seq.) or regulations thereunder. If such Contractor, or any of the aforesaid affiliates of Contractor, is convicted or is otherwise found to have violated said laws or regulations upon the final determination of the United States Commerce Department or any other appropriate agency of the United States subsequent to the contract's execution, such contract, amendment or modification thereto shall be rendered forfeit and void. The Contractor shall so notify the State Comptroller within five (5) business days of such conviction, determination or disposition of appeal (2NYCRR 105.4).

**9. SET-OFF RIGHTS.** The State shall have all of its common law, equitable and statutory rights of set-off. These rights shall include, but not be limited to, the State's option to withhold for the purposes of set-off any moneys due to the Contractor under this contract up to any amounts due and owing to the State with regard to this contract, any other contract with any State department or agency, including any contract for a term commencing prior to the term of this contract, plus any amounts due and owing to the State for any other reason including, without limitation, tax delinquencies, fee delinquencies or monetary penalties relative thereto. The State shall exercise its set-off rights in accordance with normal State practices including, in cases of set-off pursuant to an audit, the finalization of such audit by the State agency, its representatives, or the State Comptroller.

**10. RECORDS.** The Contractor shall establish and maintain complete and accurate books, records, documents, accounts and other evidence directly pertinent to performance under this contract (hereinafter, collectively, "the Records"). The Records must be kept for the balance of the calendar year in which they were made and for six (6) additional years thereafter. The State Comptroller, the Attorney General and any other person or entity authorized to conduct an examination, as well as the agency or agencies involved in this contract, shall have access to the Records during normal business hours at an office of the Contractor within the State of New York or, if no such office is available, at a mutually agreeable and reasonable venue within the State, for the term specified above for the purposes of inspection, auditing and copying. The State shall take reasonable steps to protect from public disclosure any of the Records which are exempt from disclosure under Section 87 of the Public Officers Law (the "Statute") provided that: (i) the Contractor shall timely inform an appropriate State official, in writing, that said records should not be disclosed; and (ii) said records shall be sufficiently identified; and (iii) designation of said records as exempt under the Statute is reasonable. Nothing contained herein shall diminish, or in any way adversely affect, the State's right to discovery in any pending or future litigation.

**11. IDENTIFYING INFORMATION AND PRIVACY NOTIFICATION.** (a) Identification Number(s). Every

invoice or New York State Claim for Payment submitted to a New York State agency by a payee, for payment for the sale of goods or services or for transactions (e.g., leases, easements, licenses, etc.) related to real or personal property must include the payee's identification number. The number is any or all of the following: (i) the payee's Federal employer identification number, (ii) the payee's Federal social security number, and/or (iii) the payee's Vendor Identification Number assigned by the Statewide Financial System. Failure to include such number or numbers may delay payment. Where the payee does not have such number or numbers, the payee, on its invoice or Claim for Payment, must give the reason or reasons why the payee does not have such number or numbers.

(b) Privacy Notification. (1) The authority to request the above personal information from a seller of goods or services or a lessor of real or personal property, and the authority to maintain such information, is found in Section 5 of the State Tax Law. Disclosure of this information by the seller or lessor to the State is mandatory. The principal purpose for which the information is collected is to enable the State to identify individuals, businesses and others who have been delinquent in filing tax returns or may have understated their tax liabilities and to generally identify persons affected by the taxes administered by the Commissioner of Taxation and Finance. The information will be used for tax administration purposes and for any other purpose authorized by law. (2) The personal information is requested by the purchasing unit of the agency contracting to purchase the goods or services or lease the real or personal property covered by this contract or lease. The information is maintained in the Statewide Financial System by the Vendor Management Unit within the Bureau of State Expenditures, Office of the State Comptroller, 110 State Street, Albany, New York 12236.

**12. EQUAL EMPLOYMENT OPPORTUNITIES FOR MINORITIES AND WOMEN.** In accordance with Section 312 of the Executive Law and 5 NYCRR 143, if this contract is: (i) a written agreement or purchase order instrument, providing for a total expenditure in excess of \$25,000.00, whereby a contracting agency is committed to expend or does expend funds in return for labor, services, supplies, equipment, materials or any combination of the foregoing, to be performed for, or rendered or furnished to the contracting agency; or (ii) a written agreement in excess of \$100,000.00 whereby a contracting agency is committed to expend or does expend funds for the acquisition, construction, demolition, replacement, major repair or renovation of real property and improvements thereon; or (iii) a written agreement in excess of \$100,000.00 whereby the owner of a State assisted housing project is committed to expend or does expend funds for the acquisition, construction, demolition, replacement, major repair or renovation of real property and improvements thereon for such project, then the following shall apply and by signing this agreement the Contractor certifies and affirms that it is Contractor's equal employment opportunity policy that:

(a) The Contractor will not discriminate against employees or applicants for employment because of race, creed, color, national origin, sex, age, disability or marital status, shall make and document its conscientious and active efforts to employ and utilize minority group members and women in its work force on State contracts and will undertake or continue existing programs

of affirmative action to ensure that minority group members and women are afforded equal employment opportunities without discrimination. Affirmative action shall mean recruitment, employment, job assignment, promotion, upgradings, demotion, transfer, layoff, or termination and rates of pay or other forms of compensation;

(b) at the request of the contracting agency, the Contractor shall request each employment agency, labor union, or authorized representative of workers with which it has a collective bargaining or other agreement or understanding, to furnish a written statement that such employment agency, labor union or representative will not discriminate on the basis of race, creed, color, national origin, sex, age, disability or marital status and that such union or representative will affirmatively cooperate in the implementation of the Contractor's obligations herein; and

(c) the Contractor shall state, in all solicitations or advertisements for employees, that, in the performance of the State contract, all qualified applicants will be afforded equal employment opportunities without discrimination because of race, creed, color, national origin, sex, age, disability or marital status.

Contractor will include the provisions of "a", "b", and "c" above, in every subcontract over \$25,000.00 for the construction, demolition, replacement, major repair, renovation, planning or design of real property and improvements thereon (the "Work") except where the Work is for the beneficial use of the Contractor. Section 312 does not apply to: (i) work, goods or services unrelated to this contract; or (ii) employment outside New York State. The State shall consider compliance by a contractor or subcontractor with the requirements of any federal law concerning equal employment opportunity which effectuates the purpose of this section. The contracting agency shall determine whether the imposition of the requirements of the provisions hereof duplicate or conflict with any such federal law and if such duplication or conflict exists, the contracting agency shall waive the applicability of Section 312 to the extent of such duplication or conflict. Contractor will comply with all duly promulgated and lawful rules and regulations of the Department of Economic Development's Division of Minority and Women's Business Development pertaining hereto.

**13. CONFLICTING TERMS.** In the event of a conflict between the terms of the contract (including any and all attachments thereto and amendments thereof) and the terms of this Appendix A, the terms of this Appendix A shall control.

**14. GOVERNING LAW.** This contract shall be governed by the laws of the State of New York except where the Federal supremacy clause requires otherwise.

**15. LATE PAYMENT.** Timeliness of payment and any interest to be paid to Contractor for late payment shall be governed by Article 11-A of the State Finance Law to the extent required by law.

**16. NO ARBITRATION.** Disputes involving this contract, including the breach or alleged breach thereof, may not be submitted to binding arbitration (except where statutorily

authorized), but must, instead, be heard in a court of competent jurisdiction of the State of New York.

**17. SERVICE OF PROCESS.** In addition to the methods of service allowed by the State Civil Practice Law & Rules ("CPLR"), Contractor hereby consents to service of process upon it by registered or certified mail, return receipt requested. Service hereunder shall be complete upon Contractor's actual receipt of process or upon the State's receipt of the return thereof by the United States Postal Service as refused or undeliverable. Contractor must promptly notify the State, in writing, of each and every change of address to which service of process can be made. Service by the State to the last known address shall be sufficient. Contractor will have thirty (30) calendar days after service hereunder is complete in which to respond.

**18. PROHIBITION ON PURCHASE OF TROPICAL HARDWOODS.** The Contractor certifies and warrants that all wood products to be used under this contract award will be in accordance with, but not limited to, the specifications and provisions of Section 165 of the State Finance Law, (Use of Tropical Hardwoods) which prohibits purchase and use of tropical hardwoods, unless specifically exempted, by the State or any governmental agency or political subdivision or public benefit corporation. Qualification for an exemption under this law will be the responsibility of the contractor to establish to meet with the approval of the State.

In addition, when any portion of this contract involving the use of woods, whether supply or installation, is to be performed by any subcontractor, the prime Contractor will indicate and certify in the submitted bid proposal that the subcontractor has been informed and is in compliance with specifications and provisions regarding use of tropical hardwoods as detailed in §165 State Finance Law. Any such use must meet with the approval of the State; otherwise, the bid may not be considered responsive. Under bidder certifications, proof of qualification for exemption will be the responsibility of the Contractor to meet with the approval of the State.

**19. MACBRIDE FAIR EMPLOYMENT PRINCIPLES.** In accordance with the MacBride Fair Employment Principles (Chapter 807 of the Laws of 1992), the Contractor hereby stipulates that the Contractor either (a) has no business operations in Northern Ireland, or (b) shall take lawful steps in good faith to conduct any business operations in Northern Ireland in accordance with the MacBride Fair Employment Principles (as described in Section 165 of the New York State Finance Law), and shall permit independent monitoring of compliance with such principles.

**20. OMNIBUS PROCUREMENT ACT OF 1992.** It is the policy of New York State to maximize opportunities for the participation of New York State business enterprises, including minority and women-owned business enterprises as bidders, subcontractors and suppliers on its procurement contracts.

Information on the availability of New York State subcontractors and suppliers is available from:

NYS Department of Economic Development  
Division for Small Business

Albany, New York 12245  
Telephone: 518-292-5100  
Fax: 518-292-5884  
email: [opa@esd.ny.gov](mailto:opa@esd.ny.gov)

A directory of certified minority and women-owned business enterprises is available from:

NYS Department of Economic Development  
Division of Minority and Women's Business Development  
633 Third Avenue  
New York, NY 10017  
212-803-2414  
email: [mwbecertification@esd.ny.gov](mailto:mwbecertification@esd.ny.gov)  
<https://ny.newycontracts.com/FrontEnd/VendorSearchPublic.asp>

The Omnibus Procurement Act of 1992 requires that by signing this bid proposal or contract, as applicable, Contractors certify that whenever the total bid amount is greater than \$1 million:

(a) The Contractor has made reasonable efforts to encourage the participation of New York State Business Enterprises as suppliers and subcontractors, including certified minority and women-owned business enterprises, on this project, and has retained the documentation of these efforts to be provided upon request to the State;

(b) The Contractor has complied with the Federal Equal Opportunity Act of 1972 (P.L. 92-261), as amended;

(c) The Contractor agrees to make reasonable efforts to provide notification to New York State residents of employment opportunities on this project through listing any such positions with the Job Service Division of the New York State Department of Labor, or providing such notification in such manner as is consistent with existing collective bargaining contracts or agreements. The Contractor agrees to document these efforts and to provide said documentation to the State upon request; and

(d) The Contractor acknowledges notice that the State may seek to obtain offset credits from foreign countries as a result of this contract and agrees to cooperate with the State in these efforts.

#### **21. RECIPROCITY AND SANCTIONS PROVISIONS.**

Bidders are hereby notified that if their principal place of business is located in a country, nation, province, state or political subdivision that penalizes New York State vendors, and if the goods or services they offer will be substantially produced or performed outside New York State, the Omnibus Procurement Act 1994 and 2000 amendments (Chapter 684 and Chapter 383, respectively) require that they be denied contracts which they would otherwise obtain. NOTE: As of May 15, 2002, the list of discriminatory jurisdictions subject to this provision includes the states of South Carolina, Alaska, West Virginia, Wyoming, Louisiana and Hawaii. Contact NYS Department of Economic Development for a current list of jurisdictions subject to this provision.

#### **22. COMPLIANCE WITH NEW YORK STATE INFORMATION SECURITY BREACH AND NOTIFICATION ACT.**

Contractor shall comply with the

provisions of the New York State Information Security Breach and Notification Act (General Business Law Section 899-aa; State Technology Law Section 208).

#### **23. COMPLIANCE WITH CONSULTANT DISCLOSURE LAW.**

If this is a contract for consulting services, defined for purposes of this requirement to include analysis, evaluation, research, training, data processing, computer programming, engineering, environmental, health, and mental health services, accounting, auditing, paralegal, legal or similar services, then, in accordance with Section 163 (4-g) of the State Finance Law (as amended by Chapter 10 of the Laws of 2006), the Contractor shall timely, accurately and properly comply with the requirement to submit an annual employment report for the contract to the agency that awarded the contract, the Department of Civil Service and the State Comptroller.

#### **24. PROCUREMENT LOBBYING.**

To the extent this agreement is a "procurement contract" as defined by State Finance Law Sections 139-j and 139-k, by signing this agreement the contractor certifies and affirms that all disclosures made in accordance with State Finance Law Sections 139-j and 139-k are complete, true and accurate. In the event such certification is found to be intentionally false or intentionally incomplete, the State may terminate the agreement by providing written notification to the Contractor in accordance with the terms of the agreement.

#### **25. CERTIFICATION OF REGISTRATION TO COLLECT SALES AND COMPENSATING USE TAX BY CERTAIN STATE CONTRACTORS, AFFILIATES AND SUBCONTRACTORS.**

To the extent this agreement is a contract as defined by Tax Law Section 5-a, if the contractor fails to make the certification required by Tax Law Section 5-a or if during the term of the contract, the Department of Taxation and Finance or the covered agency, as defined by Tax Law 5-a, discovers that the certification, made under penalty of perjury, is false, then such failure to file or false certification shall be a material breach of this contract and this contract may be terminated, by providing written notification to the Contractor in accordance with the terms of the agreement, if the covered agency determines that such action is in the best interest of the State.

**26. IRAN DIVESTMENT ACT.** By entering into this Agreement, Contractor certifies in accordance with State Finance Law §165-a that it is not on the "Entities Determined to be Non-Responsive Bidders/Offerers pursuant to the New York State Iran Divestment Act of 2012" ("Prohibited Entities List") posted at: <http://www.ogs.ny.gov/about/regs/docs/ListofEntities.pdf>

Contractor further certifies that it will not utilize on this Contract any subcontractor that is identified on the Prohibited Entities List. Contractor agrees that should it seek to renew or extend this Contract, it must provide the same certification at the time the Contract is renewed or extended. Contractor also agrees that any proposed Assignee of this Contract will be required to certify that it is not on the Prohibited Entities List before the contract assignment will be approved by the State.

During the term of the Contract, should the state agency receive information that a person (as defined in State Finance Law §165-

a) is in violation of the above-referenced certifications, the state agency will review such information and offer the person an opportunity to respond. If the person fails to demonstrate that it has ceased its engagement in the investment activity which is in violation of the Act within 90 days after the determination of such violation, then the state agency shall take such action as may be appropriate and provided for by law, rule, or contract, including, but not limited to, imposing sanctions, seeking compliance, recovering damages, or declaring the Contractor in default.

The state agency reserves the right to reject any bid, request for assignment, renewal or extension for an entity that appears on the Prohibited Entities List prior to the award, assignment, renewal or extension of a contract, and to pursue a responsibility review with respect to any entity that is awarded a contract and appears on the Prohibited Entities list after contract award.

(January 2014)

## APPENDIX A-1

### Payment and Reporting

- A. In the event that Contractor shall receive, from any source whatsoever, sums the payment of which is in consideration for the same costs and services provided to the State, the monetary obligation of the State hereunder shall be reduced by an equivalent amount provided, however, that nothing contained herein shall require such reimbursement where additional similar services are provided and no duplicative payments are received.
- B. Variations in each budget category not exceeding ten percent (10%) of such category may be approved by the Commissioner of Education. Any such variations shall be reflected in the final expenditure report and filed in the Office of the State Comptroller. Variations in each budget category which do exceed ten percent (10%) of such category must be submitted to the Office of the State Comptroller for approval.
- C. For each individual for whom costs are claimed under this agreement, the contractor warrants that the individual has been classified as an employee or as an independent contractor in accordance with 2 NYCRR 315 and all applicable laws including, but not limited to, the Internal Revenue Code, the New York Retirement and Social Security Law, the New York Education Law, the New York Labor Law, and the New York Tax Law. Furthermore, the contractor warrants that all project funds allocated to the proposed budget for Employee Benefits, represent costs for employees of the contractor only and that such funds will not be expended on any individual classified as an independent contractor.

### Terminations

- A. The State may terminate this Agreement without cause by thirty (30) days prior written notice. In the event of such termination, the parties will adjust the accounts due and the Contractor will undertake no additional expenditures not already required. Upon any such termination, the parties shall endeavor in an orderly manner to wind down activities hereunder.
- B. SED reserves the right to terminate this Agreement in the event it is found that the certification by the Contractor in accordance with New York State Finance Law §139-k was intentionally false or intentionally incomplete. Upon such finding, SED may exercise its termination right by providing written notification to the Contractor in accordance with the written notification terms of this Agreement.

### Responsibility Provisions

- A. **General Responsibility Language**  
The Contractor shall at all times during the Contract term remain responsible. The Contractor agrees, if requested by the Commissioner of Education or his or her designee, to present evidence of its continuing legal authority to do business in New York State, integrity, experience, ability, prior performance, and organizational and financial capacity.
- B. **Suspension of Work (for Non-Responsibility)**  
The Commissioner of Education or his or her designee, in his or her sole discretion, reserves the right to suspend any or all activities under this Contract, at any time, when he or she discovers information that calls into question the responsibility of the Contractor. In the event of such suspension, the Contractor will be given written notice outlining the particulars of such suspension. Upon issuance of such notice, the Contractor must comply with the terms of the

suspension order. Contract activity may resume at such time as the Commissioner of Education or his or her designee issues a written notice authorizing a resumption of performance under the Contract.

C. Termination (for Non-Responsibility)

Upon written notice to the Contractor, and a reasonable opportunity to be heard with appropriate SED officials or staff, the Contract may be terminated by the Commissioner of Education or his or her designee at the Contractor's expense where the Contractor is determined by the Commissioner of Education or his or her designee to be non-responsible. In such event, the Commissioner or his or her designee may complete the contractual requirements in any manner he or she may deem advisable and pursue available legal or equitable remedies for breach.

Property

- A. The Contractor shall maintain a complete inventory of all realty, equipment and other non-expendable assets including, but not limited to, books, paintings, artifacts, rare coins, antiques and other collectible items purchased, improved or developed under this agreement. The Contractor shall submit a copy of the inventory in a form identical to or essentially similar to, Exhibit A annexed hereto. The term "non-expendable assets" shall mean for the purposes of this agreement any and all assets which are not consumed during the term of this agreement and which have a cost of One Thousand Dollars (\$1,000) or more.

Inventories for non-expendable assets must be submitted with the final expenditure report. In addition to or as part of whatever rights the State may have with respect to the inspection of the Contractor, the State shall have the right to inspect the inventory without notice to the Contractor.

The Contractor shall not at any time sell, trade, convey or otherwise dispose of any non-expendable assets having a market value in excess of Two Thousand Dollars (\$2,000) at the time of the desired disposition without the express permission of the State. The Contractor may seek permission in writing by certified mail to the State.

The Contractor shall not at any time use or allow to be used any non-expendable assets in a manner inconsistent with the purposes of this agreement.

- B. If the Contractor wishes to continue to use any of the non-expendable assets purchased with the funds available under this agreement upon the termination of this agreement, it shall request permission from the State in writing for such continued use within twenty-five (25) days of the termination of this agreement. The Contractor's request shall itemize the non-expendable assets for which continued use is sought. The State may accept, reject or accept in part such request. If the request for continued use is allowed to any degree, it shall be conditioned upon the fact that said equipment shall continue to be used in accordance with the purposes of this agreement.

If after the State grants permission to the Contractor for "continued use" as set forth above the non-expendable assets are not used in accordance with the purposes of this agreement, the State in its discretion may elect to take title to such assets and may assert its right to possession upon thirty (30) days prior written notice by certified mail to the Contractor. The State upon obtaining such non-expendable assets may arrange for their further use in the public interest as it in its discretion may decide.

- C. Upon termination of this agreement, the State in its discretion may elect to take title and may assert its right to possession of any non-expendable assets upon thirty (30) days prior written notice by certified mail to the Contractor. The State's option to elect to take title shall be triggered by the termination of this agreement or by

the State's rejection of continued use of non-expendable assets by the Contractor as set forth herein. The State upon obtaining such non-expendable assets may arrange for their further use in the public interest as it in its discretion may decide.

D. The terms and conditions set forth herein regarding non-expendable assets shall survive the expiration or termination, for whatever reason, of this agreement.

#### Safeguards for Services and Confidentiality

- A. Any copyrightable work produced pursuant to said agreement shall be the sole and exclusive property of the New York State Education Department. The material prepared under the terms of this agreement by the Contractor shall be prepared by the Contractor in a form so that it will be ready for copyright in the name of the New York State Education Department. Should the Contractor use the services of consultants or other organizations or individuals who are not regular employees of the Contractor, the Contractor and such organization or individual shall, prior to the performance of any work pursuant to this agreement, enter into a written agreement, duly executed, which shall set forth the services to be provided by such organization or individual and the consideration therefor. Such agreement shall provide that any copyrightable work produced pursuant to said agreement shall be the sole and exclusive property of the New York State Education Department and that such work shall be prepared in a form ready for copyright by the New York State Education Department. A copy of such agreement shall be provided to the State.
- B. All reports of research, studies, publications, workshops, announcements, and other activities funded as a result of this proposal will acknowledge the support provided by the State of New York.
- C. This agreement cannot be modified, amended, or otherwise changed except by a writing signed by all parties to this contract.
- D. No failure to assert any rights or remedies available to the State under this agreement shall be considered a waiver of such right or remedy or any other right or remedy unless such waiver is contained in a writing signed by the party alleged to have waived its right or remedy.
- E. Expenses for travel, lodging, and subsistence shall be reimbursed at the per diem rate in effect at the time for New York State Management/Confidential employees.
- F. No fees shall be charged by the Contractor for training provided under this agreement.
- G. Nothing herein shall require the State to adopt the curriculum developed pursuant to this agreement.
- H. This agreement, including all appendices, is, upon signature of the parties and the approval of the Attorney General and the State Comptroller, a legally enforceable contract. Therefore, a signature on behalf of the Contractor will bind the Contractor to all the terms and conditions stated therein.

**The parties to this agreement intend the foregoing writing to be the final, complete, and exclusive expression of all the terms of their agreement.**

#### Certifications

- A. Contractor certifies that it has met the disclosure requirements of State Finance Law §139-k and that all information provided to the State Education Department with respect to State Finance Law §139-k is complete, true and accurate.
- B. Contractor certifies that it has not knowingly and willfully violated the prohibitions against impermissible contacts found in State Finance Law §139-j.

- C. Contractor certifies that no governmental entity has made a finding of nonresponsibility regarding the Contractor in the previous four years.
- D. Contractor certifies that no governmental entity or other governmental agency has terminated or withheld a procurement contract with the Contractor due to the intentional provision of false or incomplete information.
- E. Contractor affirms that it understands and agrees to comply with the procedures of the STATE relative to permissible contacts as required by State Finance Law §139-j (3) and §139-j (6)(b).
- F. Contractor certifies that it is in compliance with NYS Public Officers Law, including but not limited to, §73(4)(a).

**Notices**

Any written notice or delivery under any provision of this AGREEMENT shall be deemed to have been properly made if sent by certified mail, return receipt requested to the address(es) set forth in this Agreement, except as such address(es) may be changed by notice in writing. Notice shall be considered to have been provided as of the date of receipt of the notice by the receiving party.

**Miscellaneous**

- A. Contractor shall comply with the provisions of the New York State Information Security Breach and Notification Act (General Business Law Section 899-aa; State Technology Law Section 208). Contractor shall be liable for the costs associated with such breach if caused by Contractor’s negligent or willful acts or omissions, or the negligent or willful acts or omissions of Contractor’s agents, officers, employees or subcontractors.
- B. If required by the Office of State Comptroller (“OSC”) Bulletin G-226 and State Finance Law §§ 8 and 163, Contractor agrees to submit an initial planned employment data report on Form A and an annual employment report on Form B. State will furnish Form A and Form B to Contractor if required.

The initial planned employment report must be submitted at the time of approval of this Agreement. The annual employment report on Form B will be submitted each year the contract is in effect and will detail actual employment data for the most recently concluded State fiscal year (April 1 – March 31). Form B will be filed no later than May 15<sup>th</sup> of each year. Copies of the report will be submitted to the NYS Education Department, OSC and the NYS Department of Civil Service at the addresses below.

By mail:               NYS Office of the State Comptroller  
                              Bureau of Contracts  
                              110 State Street, 11<sup>th</sup> Floor  
                              Albany, NY 12236  
                              Attn: Consultant Reporting

By fax:                 (518) 474-8030 or (518) 473-8808

Reports to DCS are to be transmitted as follows:

By mail: NYS Department of Civil Service  
Office of Counsel  
Alfred E. Smith Office Building  
Albany, NY 12239

Reports to NYSED are to be transmitted as follows:

By mail: NYS Education Department  
Contract Administration Unit  
Room 505 W EB  
Albany, NY 12234

By fax: (518) 408-1716

- C. Consultant Staff Changes. If this is a contract for consulting services, Contractor will maintain continuity of the consultant team staff throughout the course of the contract. All changes in staff will be subject to STATE approval. The replacement consultant(s) with comparable skills will be provided at the same or lower hourly rate.

#### Iran Divestment Act

As a result of the Iran Divestment Act of 2012 (Act), Chapter 1 of the 2012 Laws of New York, a new provision has been added to the State Finance Law (SFL), § 165-a, effective April 12, 2012. Under the Act, the Commissioner of the Office of General Services (OGS) will be developing a list (prohibited entities list) of “persons” who are engaged in “investment activities in Iran” (both are defined terms in the law). Pursuant to SFL § 165-a(3)(b), the initial list is expected to be issued no later than 120 days after the Act’s effective date, at which time it will be posted on the OGS website.

By entering into this Contract, Contractor (or any assignee) certifies that once the prohibited entities list is posted on the OGS website, it will not utilize on such Contract any subcontractor that is identified on the prohibited entities list.

Additionally, Contractor agrees that after the list is posted on the OGS website, should it seek to renew or extend the Contract, it will be required to certify at the time the Contract is renewed or extended that it is not included on the prohibited entities list. Contractor also agrees that any proposed Assignee of the Contract will be required to certify that it is not on the prohibited entities list before SED may approve a request for Assignment of Contract

During the term of the Contract, should SED receive information that a person is in violation of the above-referenced certification, SED will offer the person an opportunity to respond. If the person fails to demonstrate that it has ceased its engagement in the investment which is in violation of the Act within 90 days after the determination of such violation, then SED shall take such action as may be appropriate including, but not limited to, imposing sanctions, seeking compliance, recovering damages, or declaring the Contractor in default.

SED reserves the right to reject any request for assignment for an entity that appears on the prohibited entities list prior to the award of a contract, and to pursue a responsibility review with respect to any entity that is awarded a contract and appears on the prohibited entities list after contract award.

Rev. 6/4/13

## ATTACHMENT A

### NYS JMT BOCES DISTRIBUTION

Note:

On October 1, 2010 the JMT were divided into 9 teams. For the purposes of this RFP, instead of changing the JMT initial structures we maintained the 6 ROS, 1 NYC Regional and 1 Statewide Language RBE-RN.

| <b>JMT</b>      | <b>BOCES CD</b> | <b>BOCES NAME</b>   |
|-----------------|-----------------|---|
| 1-West          | 0490            | BOCES CATTAR-ALLEGANY-ERIE-WYOMING                                    |
| 1-West          | 1491            | BOCES ERIE 1  |
| 1-West          | 1492            | BOCES ERIE 2-CHAUTAUQUA-CATTARAUGUS                                   |
| 1-West          | 4590            | BOCES ORLEANS-NIAGARA   |
| 2-Mid-West      | 2490            | BOCES GENESEE VALLEY  |
| 2-Mid-West      | 2691            | BOCES MONROE 1  |
| 2-Mid-West      | 2692            | BOCES MONROE 2-ORLEANS  |
| 2-Mid-West      | 4390            | BOCES ONTAR-SENEC-YATES-CAYUGA-WAYNE                                  |
| 3-Mid-State     | 0390            | BOCES BROOME-DELAWARE-TIOGA   |
| 3-Mid-State     | 0590            | BOCES CAYUGA-ONONDAGA   |
| 3-Mid-State     | 2290            | BOCES JEFFER-LEWIS-HAMIL-HERK-ONEIDA                                  |
| 3-Mid-State     | 2590            | BOCES MADISON-ONEIDA  |
| 3-Mid-State     | 4190            | BOCES ONEIDA-HERKIMER-MADISON   |
| 3-Mid-State     | 4290            | BOCES ONONDAGA-CORTLAND-MADISON                                       |
| 3-Mid-State     | 4690            | BOCES OSWEGO  |
| 3-Mid-State     | 5590            | BOCES SCHUYLER-STEUBEN-CHEMUNG-TIOGA-ALLEGANY (Greater Southern Tier) |
| 3-Mid-State     | 6190            | BOCES TOMPKINS-SENECA-TIOGA   |
| 4-Hudson Valley | 1290            | BOCES DELAW-CHENANGO-MADISON-OTSEGO                                   |
| 4-Hudson Valley | 1390            | BOCES DUTCHESS  |
| 4-Hudson Valley | 1990            | BOCES OTSEGO-DELAW-SCHOHARIE-GREENE (Otsego-North Catskills)          |
| 4-Hudson Valley | 4490            | BOCES ORANGE-ULSTER   |

| <b>JMT</b>      | <b>BOCES CD</b> | <b>BOCES NAME</b>                    |
|-----------------|-----------------|--------------------------------------|
| 4-Hudson Valley | 4890            | BOCES PUTNAM-NORTHERN WESTCHESTER    |
| 4-Hudson Valley | 5090            | BOCES ROCKLAND                       |
| 4-Hudson Valley | 5990            | BOCES SULLIVAN                       |
| 4-Hudson Valley | 6290            | BOCES ULSTER                         |
| 4-Hudson Valley | 6690            | BOCES SOUTHERN WESTCHESTER           |
| 5-Capital       | 0190            | BOCES ALBANY-SCHOH-SCHENECTADY-SARAT |
| 5-Capital       | 0990            | BOCES CLINTON-ESSEX-WARREN-WASHING   |
| 5-Capital       | 1690            | BOCES FRANKLIN-ESSEX-HAMILTON        |
| 5-Capital       | 2090            | BOCES HAMILTON-FULTON-MONTGOMERY     |
| 5-Capital       | 2190            | BOCES HERK-FULTON-HAMILTON-OTSEGO    |
| 5-Capital       | 4990            | BOCES QUESTAR III (R-C-G)            |
| 5-Capital       | 5190            | BOCES ST LAWRENCE-LEWIS              |
| 5-Capital       | 6490            | BOCES WASHING-SARA-WAR-HAMLTN-ESSEX  |
| 6-Long Island   | 2890            | BOCES NASSAU                         |
| 6-Long Island   | 5891            | BOCES EASTERN SUFFOLK (SUFFOLK I)    |
| 6-Long Island   | 5893            | BOCES WESTERN SUFFOLK (SUFFOLK 3)    |
| 7-New York City | 3090            | BOCES NEW YORK CITY                  |

**ATTACHMENT B**

**CONSOLIDATED STATE PERFORMANCE REPORT (CSPR)  
USED Annual Report Information for Title III Funded Districts**

**To be submitted by July 31 of each year (Only once a year)**

**Page 1 of 2**

**Year: \_\_\_\_\_**

**Section 1.6.1 - Language Instruction Educational Programs**

**1. Types of Programs =** Types of programs described in the subgrantee's Local Plan (as submitted to the State or as implemented) that is closest to the descriptions in <http://www.ncela.gwu.edu/expert/glossary.html>.

(Indicate number of districts in your region that have these programs)

**2. Other Language =** Name of the language of instruction, other than English, used in the program.

(List languages by program)

| <b>Programs</b> | <b>Type of Program</b>   | <b>Other Language</b> |
|-----------------|--|-----------------------|
|                 | Dual Language / Two-Way  |                       |
|                 | Two-Way Immersion  |                       |
|                 | Transitional Bilingual   |                       |
|                 | Developmental Bilingual  |                       |
|                 | Heritage Language  |                       |
|                 | Sheltered English Instruction  |                       |
|                 | Structured English Immersion   |                       |
|                 | Specially Designed Academic Instruction Delivered In English (SDAIE) |                       |
|                 | Content-Based ESL  |                       |
|                 | Pull-Out ESL   |                       |
|                 | No Response or Other (Explain In Comment Box Below)                  |                       |

Comments (is any):

**CONSOLIDATED STATE PERFORMANCE REPORT (CSPR)**  
**USED Annual Report Information for Title III Funded Districts**  
**To be submitted by July 31 of each year (Only once a year)**  
**Page 2 of 2**  
**(Year: \_\_\_\_\_)**

**Section 1.6.6.2 - Professional Development (PD) Activities of Subgrantees Related to the Teaching and Learning of ELL Students**

- 1. Professional Development Topics** = Subgrantees activities for professional development topics required under Title III.
- 2. # Subgrantees** = Number of subgrantees who conducted each type of professional development activity. A sub-grantee may conduct more than one professional development activity.
- 3. Total Number of Participants** = Number of teachers, administrators and other personnel who participated in each type of the professional development (PD) activities reported.
- 4. Total** = Number of all participants in PD activities.

| Type of Professional Development Activity  | # Subgrantees |                |
|--|---------------|----------------|
| Instructional strategies for ELLs  |               |                |
| Understanding and implementation of assessment of ELLs                                     |               |                |
| Understanding and implementation of ELP standards and academic content standards for ELLs  |               |                |
| Alignment of the curriculum in language instruction educational programs to ELLs standards |               |                |
| Subject matter knowledge for teachers  |               |                |
| Other (Explain in comment box)   |               |                |
| Participant Information  | # Subgrantees | # Participants |
| PD provided to content classroom teachers  |               |                |
| PD provided to ELLs classroom teachers   |               |                |
| PD provided to principals  |               |                |
| PD provided to administrators/other than principals  |               |                |
| PD provided to other school personnel/non-administrative                                   |               |                |
| PD provided to community based organization personnel                                      |               |                |
| Total  |               |                |

Comments (is any):